

Inspection of Rainbow Day Nursery

Former Village School, Grantchester Road, Trumpington, Cambridge,
Cambridgeshire CB2 9LH

Inspection date: 12 October 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish and are extremely happy at this all-inclusive setting. They come in happily, greeted by welcoming staff and homely environments. Children settle quickly, forming close bonds with adults. Staff get to know children well, supporting their individual needs. They create exceptionally well-organised play experiences and children show they feel safe and secure.

Children's behaviour is exceptional. They understand and take pride in following the nursery rules. Staff are excellent role models for respecting others, sharing and turn taking. This helps children to develop kindness and consideration towards others. Children learn about different emotions from a young age. They learn to recognise reactions we may have, and the effect these have on others. Children then learn to self-regulate their emotional responses and behaviour. As a result, children enjoy a calm and positive learning environment and form lasting friendships.

Children have extensive opportunities to develop their imagination and role play skills. Whether playing in the play kitchens outside or home corners inside, children are encouraged and praised for expressing themselves in imaginative play. Children thrive under the praise and take pride in play experiences and narratives. They become confident storytellers and enjoy exploring with others.

What does the early years setting do well and what does it need to do better?

- Children with special educational needs and/or disabilities make excellent progress. This is due to the superb support from the proactive special educational needs coordinator. Managers are actively involved, ensuring staff receive training in relevant areas to support children. Staff then become confident and knowledgeable, and children are highly supported and settled.
- The nursery provides incredibly high-quality and nutritious snacks and meals. Children enjoy having a choice, with daily opportunities to try new foods alongside their friends. Snack and mealtimes are fun, social occasions for children. They sit alongside friends and staff, talking and enjoying the tasty and popular food.
- Staff strongly encourage and promote independence from a young age. Children take responsibility for looking after resources and tidying up after themselves. Older children learn to pour drinks and self-serve food, and younger children learn to feed themselves and put their bibs on.
- The quality of education is outstanding. Senior staff act as effective role models, setting examples of incredibly high standards. As a result, all rooms adopt high-quality interactions and teaching moments for children. Staff consistently set challenges and promote problem-solving abilities. Children thrive under the

challenge and praise, taking their learning to deeper levels.

- Staff provide stimulating and enabling environments for children. Across the nursery, children show extremely high levels of engagement in activities. Children access activities independently and take a lead in their play. Staff seamlessly integrate learning into these play experiences. This results in high-quality play and learning for happy, engaged children.
- Staff welfare is commendable. Managers recognise the importance of ensuring staff feel valued and have a voice. Staff report that managers are approachable, that they listen and put support in place. Staff appreciate the training opportunities and chances to build on their personal development. As a result of the high-quality support, staff stay at the setting long term and feel well supported.
- Partnerships with parents are incredible. Parents highly appreciate the support their children have when settling into the nursery. They praise the nursery for the quality of the food and activities for children to enjoy. Parents feel confident that their children are happy, settled and safe. They recommend the nursery to others.
- Children develop a love of animals and a deep respect for wildlife. The nursery has two pet rabbits that the children enjoy feeding and looking after. Children also love feeding the fish in the pond. Children noticed bees in the garden that need water, so created a 'hydration station' with sugar water. Older children experience wildlife at weekly forest school sessions. They learn about natural habitats and appreciating animals and plants in nature.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a strong understanding of their responsibility to keep children safe. They have an excellent knowledge of safeguarding, including the types of abuse and warning signs to look out for. Staff feel confident in reporting concerns within the setting to the safeguarding leads, who are confident in their responsibility and next steps in reporting to the local authority. Staff understand about the wider safeguarding aspects, such as the dangers of being drawn into radicalisation. Staff keep thorough risk assessments for all areas of provision to keep children safe. They have clear and stringent processes for fire safety and accident or incident events.

Setting details

Unique reference number	EY309816
Local authority	Cambridgeshire
Inspection number	10234941
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	55
Number of children on roll	78
Name of registered person	Murfet, Melissa Jane
Registered person unique reference number	RP908717
Telephone number	01223 847444
Date of previous inspection	4 January 2017

Information about this early years setting

Rainbow Day Nursery registered in 2006. The nursery opens Monday to Friday from 7.30am to 6pm. There are 19 members of staff, 10 of whom have qualifications at level 3 or above. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Marianne Brown

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager and owner joined the inspector on a learning walk of the nursery to discuss the curriculum and what they want children to learn.
- The inspector observed the quality of education, indoors and outdoors, and assessed the impact this has on children's learning.
- The manager and the inspector completed a joint observation of an activity.
- Staff, children and parents spoke to the inspector during the inspection, sharing their views.
- The inspector looked at relevant documentation, including the safeguarding procedures and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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