

Childminder report

Inspection date: 13 December 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder's curriculum is very ambitious for all children and supports their awe and wonder. The childminder consistently plans the environment to help to promote children's enjoyment and positive sense of self. For instance, she supports children to learn about each other's home languages, recognise national flags that are important to them and see text in other languages. Children gain a superb understanding of what makes them, and their families, unique.

The childminder's positive interactions support children's confidence and speaking skills very well. Children keenly talk to the childminder about their family members and excitedly tell her where they are going during the Christmas holidays. They are extremely confident communicators. Children consistently show that they feel emotionally secure and safe in the company of the childminder and her assistants.

The childminder is an excellent role model. She weaves British values throughout her curriculum, such as positive behaviour, tolerance and sense of community. The childminder teaches children to gain an understanding of their emotions. For example, during circle time, children enthusiastically share how they feel. They show concern as they ask their friends why they feel sad. Children begin to develop empathy. They build strong relationships with each other, the childminder and her assistants. All children behave superbly and make excellent progress, in particular those children who may have gaps in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder shares her strong sense of community among children and parents. For example, she encourages donations for a local foodbank and fundraises for charity organisations. This has included the construction of a wooden pirate ship mast and telescope and a sandpit for all children and the local community to enjoy.
- The childminder builds very strong relationships with all parents. She always keeps them up to date about their children's progress and encourages parents to share their children's achievements from home. Parents comment highly on the excellent care and education the childminder provides. They welcome the daily Spanish lessons for their children and notice their children's rapid progress.
- Leadership is excellent. The childminder is passionate about providing outstanding, inclusive care and education to all children. The childminder supports her assistants very well and is committed to professional development. For example, she encourages her assistants to gain a childcare qualification. The childminder frequently enhances her own knowledge and skills, which she implements impressively through her curriculum. For example, she has developed her knowledge of providing children's yoga and meditation sessions to

help to promote all children's emotional well-being.

- The curriculum for communication and language development is outstanding. For example, the childminder plans weekly sessions for children from an external organisation to deliver fun and innovative sessions to help to develop young children's early literacy awareness. The childminder introduces new vocabulary. For instance, she encourages children to use words such as 'crunchy carrots', 'sticky mince pies' and 'magnetic force' during conversations. Consequently, all children consistently use new vocabulary with confidence. They are eager learners and demonstrate a positive attitude to their learning.
- The childminder skilfully promotes children's early reading and literacy skills. For example, children choose from an extremely wide variety of books to take home and share with their families. This also helps to promote children's love of books and to continue their learning at home.
- The childminder encourages children to independently create stories. Children enthusiastically say 'once upon a time' and 'the end'. Their imaginations and early literacy skills are supported wonderfully by this outstanding childminder. She consistently demonstrates excellent teaching skills. The childminder provides all children with the best start to their early education.
- The childminder plans many opportunities based on children's interests and individual learning needs. For example, children are curious and deeply engaged as they manipulate Christmas-scented dough. They eagerly make star shapes from a range of tools, which helps to strengthen their small muscles.
- Children benefit from many experiences to help to challenge their physical abilities. For example, the childminder safely manages risk as children confidently climb an indoor climbing wall and navigate a wooden suspended ladder. Outdoors, children carefully negotiate stepping stones as the childminder counts to help promote children's mathematical awareness.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY309474
Local authority	Southwark
Inspection number	10367832
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	18
Number of children on roll	11
Date of previous inspection	26 February 2019

Information about this early years setting

The childminder registered in 2005 and lives in Camberwell in the London Borough of Southwark. She operates all year round, from 7.30am to 6pm, Monday to Friday. The childminder provides government funded childcare. She holds a qualification at level 3 and works with two assistants.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- The inspector observed the interactions between the childminder, her assistants and children.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- Parents shared their views of the childminder with the inspector.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector and the childminder carried out a joint observation of a group activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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