

Childminder report

Inspection date	17 August 2018
Previous inspection date	7 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder uses her observations and knowledge of children to plan a broad range of stimulating learning experiences. She extends and enhances children's learning skilfully as they play together and, as a result, children progress well from their starting points.
- Partnerships with parents are especially strong. The childminder ensures parents are involved in children's learning and always keeps them up to date with activities undertaken during the day. Parents are delighted with the high level of care shown to children and how settled they are in the care of the childminder.
- The childminder takes full advantage of activities and experiences available in the local community. Children especially enjoy taking part in singing groups or visiting attractions, such as a nearby windmill. This has a positive effect on children's confidence and self-esteem.
- The childminder makes every effort to ensure children feel settled and secure in her care. She links closely with other providers where children also attend to enable her to meet the children's needs in a coordinated and consistent manner.

It is not yet outstanding because:

- The childminder does not focus her professional development as sharply as she could to help extend her teaching skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- Strengthen professional development plans to enhance teaching skills and knowledge even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of leadership and management is good

The childminder places a high priority on children's safety and assesses risks continually to ensure she protects children well. She follows robust precautions when visiting the local area or travelling further afield in the car. Safeguarding is effective. The childminder is vigilant about child protection matters and knows how to recognise and report children at risk of harm. She practises evacuation procedures regularly at home with the children, which helps them to learn what action to take in the case of an emergency. The childminder uses self-evaluation to reflect on her practice and identify areas where she can improve children's experiences and outcomes to close gaps in learning promptly.

Quality of teaching, learning and assessment is good

Children are happy and contented in the childminder's company. They confidently choose playthings from the wide range available and particularly enjoy investigating everyday resources, such as old tea pots, milk jugs and spoons. Children show extraordinary levels of concentration as they pretend to make and serve cups of tea. They take great delight in hearing the different sounds made when filling and emptying the containers. Children are inquisitive and know how to operate different switches on certain toys to make music play. They take part in simple matching games and identify different shapes depicted on their cards. Children are beginning to count and are developing their mathematical knowledge from an early age.

Personal development, behaviour and welfare are good

The childminder provides a warm, welcoming home where children feel secure and confident. She is calm and sensitive in her approach and parents especially recognise how this is highly beneficial if children are feeling unsure or overwhelmed. Children have plenty of opportunities to play outside and enhance their physical skills. They are learning good hygiene routines, such as washing their hands before meals. The childminder encourages children to tidy away playthings when they have finished and explains that this helps to prevent trips and falls.

Outcomes for children are good

Children are prepared well for their next stages in learning. They communicate effectively and are beginning to use English and their home languages as they play. Children benefit from group activities on offer, where they become accustomed to different environments and meeting new friends. Children are motivated learners who are happy to investigate and explore their surroundings.

Setting details

Unique reference number	EY309451
Local authority	Cambridgeshire
Inspection number	10059562
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	7 May 2015

The childminder registered in 2005 and lives in Wisbech. She operates all year round from 7am to 4.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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