

Childminder Report

Inspection date

17 November 2015

Previous inspection date

3 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses good methods to monitor and evaluate her provision. She involves parents and children in this process to help her in making continued progress.
- The childminder is very committed to training to improve her knowledge and skills. This has a positive impact on children's outcomes. For example, she attended training about the specific areas of learning and how she can support children through activities they choose for themselves.
- Children behave well. The childminder manages children's behaviour in a positive manner. Her calm and consistent approach enables children to learn the boundaries and expectations.
- There is a good range of toys and activities that help children to make choices in their play. Children's independence is particularly well supported.

It is not yet outstanding because:

- The childminder gathers good information about children's development when she begins caring for them. However, she does not always use this information from the onset to help her with planning activities which accurately meet children's needs.
- Children do not always have sufficient opportunities to develop their early mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of all opportunities to support children in counting to promote further children's early mathematical skills
- further develop the use of information gathered about children's development to promote their learning from the start.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times.
- The inspector completed observations of the childminder and children at play.
- The inspector reviewed a sample of documentation, including self-evaluation documents, children's learning records, policies and procedures.
- The inspector sought the views of the parents through letters written specifically for the inspection.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about the procedures to follow in the event of a concern with a child's welfare. She has good documentation to support parents' understanding of her role in keeping children safe. The childminder is committed to ongoing training; for example, training about the different areas of learning and supporting children with their play. This enables the childminder to feel more confident in supporting children with their learning. The childminder has good methods to monitor children's progress across all areas of learning and ensure there are no gaps in learning. The childminder builds positive relationships with parents to make sure she fully involves them in their child's learning.

Quality of teaching, learning and assessment is good

The childminder promotes children's independence and emotional development well. For example, she encourages them to choose rhymes, and build models with bricks. Her warm and caring approach enables children to feel confident to explore the activities. She uses various methods to make sure her observations and assessments provide an accurate picture of children's progress. Parents comment that the childminder is professional and provides children with lots of fun activities in the home and the local community.

Personal development, behaviour and welfare are good

Children behave well. The childminder effectively supports children, and her calm and sensitive approach helps children recognise when they are behaving inappropriately. She regularly uses praise to help children learn the boundaries. Children with additional needs are well supported. The childminder is proactive in working with parents to support children, particularly with their social and emotional skills. Children benefit from healthy and nutritious snacks and meals. The childminder sits with them and talks about healthy options. They regularly go on outings, for example to the park, where they develop their physical skills and fitness levels.

Outcomes for children are good

Children make good progress given their starting points. The childminder prepares children well for the move to school. Children learn about safety and have good opportunities to socialise on the numerous outings and visits to groups in the community.

Setting details

Unique reference number	EY309437
Local authority	Hammersmith & Fulham
Inspection number	827961
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	3 March 2009
Telephone number	

The childminder registered in 2005. She lives in Fulham in the London Borough of Hammersmith and Fulham. The childminder operates Monday to Friday all year round.

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