

Childminder Report

Inspection date

27 June 2018

Previous inspection date

15 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has attended safeguarding training, renewed her policy and worked with the local authority to ensure that she meets safeguarding and welfare requirements. She has developed the understanding of the procedures for disqualification and knows the steps to follow should an allegation arise.
- The childminder has developed her knowledge regarding her duty to inform Ofsted of changes or significant events at the provision. She understands the importance of this.
- The childminder works with parents well and has developed procedures to maintain a two-way flow of information regarding children's learning and interests. Children benefit from continuous support between home and the provision.
- Teaching is good. The highly qualified childminder interacts well with children to support their learning during play. For example, she teaches them about the summer and reads books to them about the seaside. Children talk about past and coming holidays and show great language skills. They make secure progress in all areas of learning.
- The childminder is welcoming and attentive towards children and effectively tailors routines and care practice to their needs. Children settle quickly and form strong bonds with her.

It is not yet outstanding because:

- There are not enough opportunities for children to learn about the diversity of people, families and communities beyond their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a wider range of opportunities to help children learn about the diversity of people and communities beyond their own.

Inspection activities

- The inspector observed the quality of teaching during the activities and assessed the impact this has on children's learning.
- The inspector looked at documentation regarding the evidence of the suitability of the childminder, her co-childminder and of household members. She also looked at the childminder's training and qualification certificates.
- The inspector had a tour of the setting and discussed health and safety with the childminder.
- The inspector spoke with the children and took account of their views.
- The inspector took account of the views of parents through written feedback.

Inspector

Karinna Hemerling

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the signs of abuse and the steps to take should concerns about a child or other adult arise. She is confident about her duty to protect children and knows that she must ensure that those living and working in the household are suitable. The childminder risk assesses the premises carefully and provides children with opportunities to learn to keep safe during play and routines. She and her co-childminder reflect on the quality of teaching and closely track children's learning to ensure they make good progress. They consult parents and invest in training to enhance their teaching skills and children's learning. The childminder shows a secure capacity for continuous improvement. Children are happy, comfortable and safe with her.

Quality of teaching, learning and assessment is good

The childminder observes children's skills and identifies their next steps in learning. She effectively plans activities that support their progress. For example, the childminder engages children in colouring a picture of a beach ball by numbers. Children show good concentration and a secure understanding of number and colour. They compare the ball in their picture to a ball from a story book and to the ball they have in the garden. They are confident in handling tools for colouring and eager to write their names in their work. Children are eager learners. For example, they build sandcastles, transport water in buckets and learn about the seaside while developing mathematical skills. The childminder is creative and values children's interests. She effectively challenges their learning.

Personal development, behaviour and welfare are good

Children benefit from the childminder's emphasis on promoting their health. They enjoy freshly cooked meals and access drinking water throughout the day. Children have plenty of opportunities to play outdoors, explore nature and enjoy the fresh air. The childminder ensures they have daily opportunities to be physical. They enjoy planned exercise and plenty of opportunities to explore the large outdoor space and playground. Children plant and cook with the childminder regularly. They learn about the importance of healthy living. The childminder is a good role model. Children listen to her with attention and respect. They show good social skills and are kind to one another and behave well.

Outcomes for children are good

Children make good progress from their starting points in learning. They access resources and toys of their interest and choose when to play indoors or outside. Their different learning styles are effectively supported. Children are eager to play and learn. For example, they explore a new swing in the garden and learn how to use it safely. Children enjoy the equipment together and remind each other how to keep safe. They are confident and quickly become independent. Children develop the skills needed for school.

Setting details

Unique reference number	EY309382
Local authority	Hertfordshire
Inspection number	1133658
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	15 March 2018
Telephone number	

The childminder registered in 2005 and operates from her co-childminder's house in Bedmond, Abbots Langley. Sessions are from 7.30am to 9am and from 5pm to 6pm, Monday to Friday. The childminder holds a relevant qualification at level 4.

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