

Childminder Report

Inspection date

3 May 2018

Previous inspection date

30 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children demonstrate that they feel safe and secure. They confidently talk to the childminder about their needs and wishes. Children go to the childminder for cuddles. This shows that they feel emotionally secure.
- The childminder promotes children's good health. She finds out about children's dietary and medical needs from parents. This helps her to promote children's individual needs.
- The childminder shares information about children's achievements and care routines with parents. She offers them ideas and suggestions about how they can continue to support their children's good progress at home. For example, she encourages them to continue activities, such as growing seeds.
- Parents say that the childminder puts a lot of effort into organising activities and outings for their children. She takes children to lots of places of interest in the community, such as a nature park, to act out favourite stories.
- The childminder manages children's behaviour very well. She is consistent in her approach, helping children to know what is expected of them.

It is not yet outstanding because:

- The childminder does not share enough information about children's learning and achievements with other early years settings children attend.
- The childminder does not gather enough information from parents about children's prior achievements and abilities on entry.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the amount of information shared with other early years settings children attend to promote a consistent approach to supporting their learning
- extend the range of information obtained from parents when children first start to help plan for children's learning right from the outset.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children.
- The inspector took account of the views of parents through reading the written feedback provided and through speaking to a number of parents.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The childminder attends training courses and researches childcare on the internet. These help her to provide a good range of learning experiences that children enjoy. Safeguarding is effective. The childminder knows her responsibilities to keep children safe. She knows the signs that may suggest a child is at significant risk of harm. The childminder uses safety equipment in her home to stop children accessing certain rooms unaccompanied. This promotes children's safety. The childminder reflects on her practice and identifies ongoing improvements. Changes to resources outdoors provide children with more opportunities to develop their balance and coordination.

Quality of teaching, learning and assessment is good

The childminder observes children and monitors the progress they make. This helps her to identify children's level of learning and to plan for what they need to learn next. She offers children a wide range of resources and equipment to suit their stages of development. Children access these independently, giving them a good range of choice in their play. Children visibly enjoy spending time with the childminder. They ask to sit with the childminder. The childminder sings actions rhymes to children and rocks them gently from side to side. Children giggle with enjoyment and sing the song on their own. They use rhyming words, helping to develop their literacy skills. The childminder asks children a good range of questions, helping them to recall past events. Children remember seeing dinosaurs when they went to a museum.

Personal development, behaviour and welfare are good

The childminder provides children with a calm and welcoming environment. She speaks softly to children and shows them affection and respect. Children have a good relationship with the childminder and seek her out to share their learning experiences. The childminder helps children to learn about how food is made. She provides opportunities for children to bake bread and sausage rolls. The childminder offers children a range of healthy snacks and foods from around the world. This helps children to learn about their own and others' cultures and traditions. Children enjoy being physically active. The childminder provides space for children to roll safely around on the floor, enabling them to demonstrate their physical abilities.

Outcomes for children are good

Children are ready for their eventual move on to nursery or school. They make good progress in their learning. Children enjoy using tools to make marks on plant pots. They show good hand-to-eye coordination when they scoop soil into a pot. Children water seeds and learn about what they will need to grow. They demonstrate a sense of responsibility. For example, children help to sweep up soil that has fallen on the floor. Children demonstrate their independence when they access water from the tap outdoors to fill their watering cans.

Setting details

Unique reference number	EY309301
Local authority	Leicestershire
Inspection number	1104365
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	30 September 2014
Telephone number	

The childminder registered in 2005 and lives in Shepshed, Loughborough. She operates all year round from 7am to 5.40pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children. She provides occasional overnight care.

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