

Childminder report

Inspection date:

14 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder demonstrates a thorough understanding of the learning and development requirements of the early years foundation stage. She understands how young children learn and develop. The childminder describes how she will assess children on an ongoing basis and use this information to identify children's next steps in learning. She plans to build on children's existing knowledge and skills, as well as their interests and sequence their learning. The childminder intends to engage with children as they play to progress their skills, in preparation for their eventual move to school.
- The childminder knows the importance of helping children develop a rich and extensive vocabulary. She explains that she will read to children and teach them songs and rhymes. The childminder wants children to become articulate and competent communicators, who will be able to express their wants and needs. This will help children to acquire skills that will support their lifelong learning.
- The childminder recognises the benefits of working in partnership with parents. She talks about regularly sharing information to update them on their children's achievements and progress. The childminder plans to inform parents of their children's next steps and provide them with suggestions to help them continue learning at home.
- The childminder describes how she intends to promote a respectful environment, where children make friends and are polite. She has a secure understanding of supporting children to manage their own behaviour. The childminder explains how she uses risk assessments to ensure her setting is safe for children to play. In addition, she describes robust risk assessments for a variety of outings she intends to take children on.
- The childminder has a clear knowledge of ways to promote healthy lifestyles. She fully recognises the significance of physical play and the impact on children's stamina and mental well-being. The childminder plans to work with parents to provide healthy, nutritious packed lunches for their children. She wants children to learn about the importance of oral health and hygiene routines.
- The childminder explains how she intends to embrace a culture of inclusion and diversity. She is keen for children to develop a positive self-identity and share their cultures and traditions in a meaningful way. The childminder clearly understands that celebrating everyone's similarities and differences helps to raise children's awareness of the diverse world they live in.
- The childminder passionately talks about her aims to provide a high-quality of care and education for all children. She is proactive in keeping her knowledge up to date, through sharing practice and ideas with local childminders and accessing training courses. She states that she will continue to improve her skills to offer bespoke teaching to enable each child to thrive in her care.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY309230
Local authority	Hampshire
Inspection number	10369329
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	0
Date of previous inspection	4 September 2024

Information about this early years setting

The childminder registered in 2005. She lives in Farnborough, Hampshire. She provides care from Monday to Friday and operates throughout most of the year. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Sonia Panchal

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder plans to organise their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder discussed her understanding of the safeguarding and welfare requirements of the EYFS with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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