

Childminder report

Inspection date: 24 October 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

The childminder provides a warm and inviting environment for children. They enjoy exploring freely, and confidently choose toys and resources to meet their interests and preferences. The childminder speaks softly to children and remains close by to support and guide their play. She provides activities that challenge children in the majority of their areas of learning. However, their counting experiences are few. The childminder skilfully uses children's play choices as opportunities to revisit what they have learned at other times. For example, she reinforces children's knowledge of different colours by repeatedly naming the colours of toy food that they use to make pretend smoothies. The childminder encourages children to use words in the languages they speak at home. She also speaks fluent Spanish, as well as English, to them. Children broaden their vocabulary as the childminder encourages them to repeat the new words she introduces as they play. Young children enjoy being responsible, and she promotes their ability to carry out small self-help tasks. The childminder encourages positive behaviour effectively. She gives age-appropriate explanations as to why some behaviour is undesirable. Therefore, children learn to behave well, take turns and share. They display confidence and remain immersed in their play.

What does the early years setting do well and what does it need to do better?

- The childminder's home is highly conducive for children's exploratory play. She demonstrates a good understanding of young children's learning needs. For example, children enjoy playing, exploring and looking at books in the large and cosy indoor tent she provides.
- Children build resilience during their time at the setting. This is because the childminder encourages them to keep trying when they find things difficult. For example, younger children persistently attempt to climb the stairs as a result of her consistent encouragement. The childminder regularly observes children to assess what they can do and need to learn next.
- Children enjoy being in the care of the childminder. They frequently seek her out for hugs and affection, and handle toys and resources carefully.
- Children follow routines well and tidy up willingly. They learn to manage their feelings and recognise when they are tired and need to rest. Children learn to enjoy healthy snacks and meals, and use cutlery well.
- Children develop good physical skills and enjoy plenty of outdoor activities, including sand and water play. They have lots of opportunities to draw and colour on paper, and enjoy messy play. The childminder readily follows advice given by external professionals. She provides additional activities to strengthen children's small-muscle control. Young children develop a good pencil grasp and make good progress in their emergent writing ability. Older children learn to recognise and write their names.

- There are too few opportunities for younger children to develop the language of number. The childminder counts out children's actions clearly, but this, in isolation, does not encourage them to use mathematical language or begin to count in their activities.
- The childminder has addressed the recommendations made at the previous inspection. Children enjoy imaginary play and have access to a range of technological toys and resources. The vehicle used to transport children is fully insured.
- The childminder knows the areas of strength of her provision. These include her strong working relationship with parents, and regular attendance at community playgroups. The childminder attends training to develop her childcare knowledge and skills further. Parents say she provides good care for their children and treats them as individuals.
- The childminder understands how to keep children safe and risk assesses key hazards in the home. She ensures children remain within her sight and hearing at all times. The childminder routinely reiterates the rules for staying safe with children during trips out. However, not all of the possible hazards in her home are included in her risk assessment procedures.
- Children learn about the differences and similarities between themselves and others through listening to stories about other religions and celebrating festivals such as Christmas and Halloween.

Safeguarding

The arrangements for safeguarding are effective.

The childminder knows how to recognise the signs that suggest a child may be subject to abuse. She has a clear procedure to follow should she have concerns, and ensures parents are aware of this from the outset. The childminder remains vigilant to any changes in behaviour that might raise concerns about a child's welfare. She ensures that she attends safeguarding training to keep herself up to date with any changes in overall safeguarding practice. The childminder ensures children remain supervised at all times in her care.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- seek additional ways to encourage younger children to develop their use of early mathematical language
- include all identified hazards in the overall risk assessment procedures for the setting.

Setting details

Unique reference number	EY309193
Local authority	Greenwich
Inspection number	10088624
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	23 November 2018

Information about this early years setting

The childminder registered in 2005 and lives in Eltham, in the Royal Borough of Greenwich. She operates all year round from 8am to 6pm, Monday to Friday. The childminder holds appropriate qualifications in childcare.

Information about this inspection

Inspector

Olivia Awolola

Inspection activities

- The inspector accompanied the childminder on a learning walk of the areas of her home to evaluate how they are used to deliver the curriculum effectively.
- Written references from parents of children attending the childminder's setting at the time of inspection were used to gain their views.
- The inspector observed interactions between the childminder and the children.
- A range of documents, including children's records and the childminder's policies and procedures, were reviewed by the inspector to ensure they meet statutory guidelines and are fit for purpose.
- The inspector carried out a joint observation with the childminder to evaluate the quality of teaching and learning.
- The inspector held a meeting to discuss a range of leadership issues with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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