

Childminder report

Inspection date	23 November 2018
Previous inspection date	18 January 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not met (with actions)	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- The childminder does not monitor her service sufficiently well. She does not ensure that she maintains the required insurance for transporting children in her car while on outings.
- Children have few opportunities to participate in role play or activities that help them to develop an understanding of technology.

It has the following strengths

- The childminder establishes close relationships with parents and children from the start. She gathers information about children's needs and interests and uses this to help engage them in learning.
- The childminder takes effective steps to support children who speak another language at home. Children have frequent opportunities to socialise and interact with others. This contributes to their communication and language development and they progress well.
- The childminder offers high levels of reassurance and comfort to children when they feel insecure. Children's emotional well-being is supported well.
- The childminder makes use of resources within her local area to extend children's learning experiences. Children enjoy visits to playgroups, the nearby children's centre, park and library. This helps them to develop a deeper understanding of their place within a wider community.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure suitable insurance is obtained for the driver and any vehicle being used to transport children.	21/12/2018

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to use their imaginations through role play
- enhance children's understanding of technology and its uses.

Inspection activities

- The inspector reviewed documents, including records relating to children's safety and health, evidence of professional development and the suitability of household members.
- The inspector observed the quality of interactions between the childminder and children, and assessed the impact of these on children's learning and development.
- The inspector jointly observed and discussed a children's activity with the childminder.
- The inspector viewed the areas of the childminder's home used by children.
- The inspector considered the views of parents during the inspection visit.

Inspector

Kareen Jacobs

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. The childminder is alert to the potential risks posed to children. She knows what to do if she has concerns about children's welfare and knows how to access safeguarding advice and support. The childminder has effective systems that contribute to keeping children safe. For example, she shares her mobile phone policy with family members to ensure a consistent approach. The childminder completes training to help her identify and address areas for further improvement and now holds a first-aid qualification. However, her evaluation fails to identify some of the weaknesses in her provision. The childminder understands the importance of communicating with parents. She takes effective steps to ensure information is regularly shared, such as the use of technology to assist translation.

Quality of teaching, learning and assessment requires improvement

Children generally progress well. The childminder provides effective support to children who need encouragement to take part in activities. She uses their interests well to help them engage in learning. Children develop their hand muscles to draw and make marks on paper. The childminder shares stories with children that they enjoy. This helps them to develop their literacy skills. The childminder provides good opportunities for children to use the language they speak at home during their play and learning. For instance, she makes effective use of key words and phrases gathered from parents, and seeks the support of other practitioners to help with translations. This helps to develop children's communication and language development and they quickly begin to understand and use English. The childminder provides inconsistent opportunities for role play and children are not fully supported to develop an understanding of technology.

Personal development, behaviour and welfare require improvement

The childminder implements a range of procedures that contributes to the health, safety and well-being of children. For example, she maintains accurate records of children's accidents and shares information with parents. However, she does not provide appropriate car insurance to further support their well-being. Children behave well and show that they are happy and secure in the childminder's care. They demonstrate their close bonds with the childminder, for example, as they seek her out for reassurance when around unfamiliar adults. The childminder gives effective support for children to value the language that they speak at home.

Outcomes for children require improvement

Children who speak another language at home sing in English as they play. Children show their independence as they take responsibility for their personal care without support. They learn the basic skills needed for their next stages in learning and for school.

Setting details

Unique reference number	EY309193
Local authority	Greenwich
Inspection number	10070330
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	2
Date of previous inspection	18 January 2018

The childminder registered in 2005. She lives in Eltham, in the Royal Borough of Greenwich. The childminder operates all year round and works from 8am to 6pm, Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

