

Inspection date	2 March 2015
Previous inspection date	24 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has an effective system for observation, planning and assessment. Consequently, she is able to plan for children's next steps. As a result, they make good progress in their learning and development.
- The childminder is confident in completing the progress checks for two-year-olds. This is because she has attended training to develop her knowledge.
- The childminder support children's well-being. They are physically active and enjoy fresh air daily. They eat nutritious meals and manage their personal hygiene.
- The childminder engages parents and professionals when needed. This helps to provide continuity in care, learning and development.
- The childminder and her assistant have a good knowledge about child protection issues. This effectively promotes the safety of children in their care.

It is not yet outstanding because:

- The childminder does not always support children to develop ideas about what they are learning, by using fully effective questioning techniques.
- The childminder does not always support young children to enhance their communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's thinking skills by asking them more effective questions
- use correct wording for actions and objects to enhance young children's communication skills.

Inspection activities

- The inspector looked at the premises, toys and play equipment.
- The inspector discussed the childminder's observation, planning, and assessment processes and observed her interaction with children.
- The inspector discussed the effectiveness of the childminder's self-evaluation system.
- The inspector sampled the childminder's qualification and the Disclosure and Barring Service checks of members of her household.
- The inspector discussed the childminder's self-evaluation processes and spoke to a parent.

Inspector

Alberta Minta-Jacobs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans appropriate learning experiences that interest and engage children. She regularly assesses children to know their stage of development including that which parents share. Consequently, she is able to plan to meet children's individual needs and they make good progress. The childminder supports children to develop a good understanding of mathematical concepts, for example, by using finger puppets. However, she does not always use questioning effectively to sustain and enhance children's thinking skills. The childminder uses favourite nursery rhymes to develop baby's attention and listening skills. Occasionally, she misses opportunities to enhance young children's communication and language skills further. This is because she does not always help children to learn the correct names of objects. The childminder has a robust system of monitoring children's progress. As a result, any gaps are closing.

The contribution of the early years provision to the well-being of children is good

The childminder promotes children's well-being effectively. Children form strong relationships with the childminder and they interact with each other. This is because she is calm and patient. She listens to children attentively and attends to their personal needs. The childminder provides clear boundaries, which help children adapt to expected behaviour within her home. Children develop their independence in readiness for school as they explore resources and make choices. The childminder encourages parents to share children's developmental information. This supports children's well-being within her setting and other settings they attend.

The effectiveness of the leadership and management of the early years provision is good

The childminder clearly demonstrates her responsibilities towards the requirements of the Early Years Foundation Stage. She carries out daily checks and risk assessments. This minimises and removes potential hazards to children. She helps them learn how to keep safe through regular fire drills. The childminder values the importance of development of her assistant and ensures that he attends further training to enhance his knowledge. This improves the outcomes for children's safety and well-being. She uses an effective system to access her strengths and weaknesses. As a result, she has clear development plans, which means that children receive a good service.

Setting details

Unique reference number	EY309193
Local authority	Greenwich
Inspection number	914374
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	24 March 2011
Telephone number	

The childminder registered in 2005. The childminder lives in Eltham, in the London Borough of Greenwich.

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