

Inspection date	2 February 2015
Previous inspection date	20 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of good quality resources and activities which promote children's development in all areas of learning.
- The childminder develops strong emotional attachments with children. Consequently, children feel safe and secure.
- The childminder talks to the children all the time about what they are doing. This encourages their language and listening skills.
- The childminder follows children's interests and gives them choices in their play. As a result, children become independent learners.
- The childminder shares her robust range of policies and procedures with parents to promote children's safety and well-being.
- The childminder reflects well on the quality of her provision and has strong partnerships with parents and other professionals. She takes their views into consideration when evaluating her practice. Therefore, she ensures a consistent approach to children's care and learning.

It is not yet outstanding because:

- Children have fewer opportunities to explore their home languages and cultures. Therefore, the childminder does not fully promote their understanding of the world in this respect.
- The childminder does not consistently encourage toddlers to practise their walking skills. This slightly reduces opportunities for them to fully develop their confidence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to explore their home language and cultures, to fully extend their understanding of the world
- strengthen opportunities for toddlers to practise their walking skills, so they are able to explore the environment and further develop confidence.

Inspection activities

- The inspector spent the majority of the inspection observing interactions between the childminder and the children.
- The inspector sampled the childminder's policies and procedures, children's development records and risk assessments.
- The inspector checked the suitability and qualifications of the childminder.
- The inspector discussed the childminder's understanding of safeguarding children and her processes for self-evaluation.
- The inspector took into account the views of other professionals and parents.

Inspector

Vanessa Brown

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans a good mix of adult-led and child-initiated activities that challenge children's learning well. Children built towers with bricks and learnt to identify colours. They counted animals and matched them into pairs. Therefore, they have good opportunities to develop their mathematical skills. The childminder asks children effective questions. For example, she asked them about their friends and families while looking at a photograph album they had made. Her effective input promotes children's communication and language development well. Children celebrate festivals throughout the year. However, the childminder provides fewer opportunities for them to explore their home languages and backgrounds during play. Therefore, she does not consistently promote children's understanding of the world and their place in it.

The contribution of the early years provision to the well-being of children is good

Children develop skills ready for school. For example, the childminder teaches children to feed themselves and write their names on their paintings. Children bring a bag containing their books which prepares them to take responsibility for their belongings ready for school. The childminder encourages children to share and take turns during activities. As a result, they learn to be kind to each other and behave well. The childminder teaches children about healthy lifestyles. They talk about the foods that are good for them and try new flavours. Children have daily opportunities for physical outdoor play. They play in the garden and visit local parks, the library and the children's centre. The childminder encourages toddlers to pull themselves up to walk and cruise around the furniture. Her input promotes their physical skills well, although she does not further develop their confidence, for example, by helping them to walk between the rooms.

The effectiveness of the leadership and management of the early years provision is good

The childminder reflects on her practice. She attends training to further develop the quality of her setting. She has a good understanding of the Early Years Foundation Stage and keeps up to date by networking with other childminders. She accesses advice and support from her local authority early years advisors. The childminder has a good understanding of the procedures to follow if she has concerns about a child. She follows the Local Safeguarding Children Board guidance and regularly updates her knowledge to promote children's welfare. The childminder's home is safe, secure and hygienic for children to use. Risk assessments are in place and regularly reviewed. The childminder completes the required documentation to promote children's safety and well-being. Parents make positive comments about the care their children receive and the good progress that children make. Consequently, children progress well towards the early learning goals.

Setting details

Unique reference number	EY309167
Local authority	Hillingdon
Inspection number	843828
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	20 July 2009
Telephone number	

The childminder registered in 2009. She lives with her partner and one school-aged child in a ground floor maisonette in Harefield, Middlesex. All areas of the home are used for childminding, except for one bedroom. There is a fully enclosed garden for outdoor play. The family has two dogs. The childminder is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. She works each weekday throughout most of the year.

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