

Childminder report

Inspection date: 15 October 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The children have remarkable attachments with this outstanding childminder. They flourish in the excellent care she provides, and display extraordinary levels of determination and confidence. For example, babies develop the muscle strength in their shoulders and back as they reach and grasp resources of interest. The childminder gives them motivation to stretch even more, using resources such as mirrors. This inspires them to move even further as they strive to explore their reflection.

The childminder ensures children receive the best possible start to their education. She takes time to thoroughly understand each child, such as through meticulous assessments and home visits. As a result, she plans an exceptionally ambitious curriculum, which seamlessly incorporates children's interests and individual learning needs. Children demonstrate high levels of curiosity and motivation to learn. For example, they excitedly remove their socks to explore sensory boards with their feet. The childminder instinctively introduces descriptive language to help children describe how it feels. This helps children learn the meaning of new words, which fosters their developing vocabulary exceptionally well.

The childminder is a remarkable role model. She gives children guidance and support to help them learn how to express their emotions, such as through the care of her animals. For instance, children use words, such as 'happy' to describe how the fish are feeling as they feed them.

What does the early years setting do well and what does it need to do better?

- The childminder demonstrates an outstanding dedication to her continuous professional development. She frequently conducts research and participates in online training, which helps to directly enhance the outcomes for children in her care. Recent training has widened the childminder's knowledge on how to actively promote safe online practices. She entwines online safety into the curriculum and uses age-appropriate techniques to help give children a strong foundation of digital awareness. This fosters their personal well-being.
- The childminder plans an exceptionally well-structured and ambitious curriculum. She employs a wide array of innovative strategies to deepen children's understanding and ignite their passion for learning. For example, when children discover an insect, she nurtures their curiosity and suggests they use a magnifying glass to explore its intricate details. She incorporates additional resources, such as books and digital media, to help aid further discussion. This significantly enhances children's language development and supports a love for exploration.
- The childminder weaves mathematical understanding into everyday activities.

For instance, as very young children experiment and build towers with different sized objects, she skillfully introduces language, such as 'bigger' and 'smaller.' The childminder intuitively follows children's interests to extend their learning. For example, as they adapt their play and make patterns, she enhances their knowledge further through active discussions about the shapes they are forming.

- The childminder promotes children's health and well-being exceptionally well. She utilises innovative tools, such as a child-friendly app, to help young children grasp important concepts, such as understanding hidden sugars in food. The childminder shares these valuable initiatives with parents, who have remarked that their children are now enjoying a wider range of healthy foods. This collaborative approach significantly enhances children's healthy eating habits both in her care and at home.
- The childminder places great importance on recognising each child's individuality. She seamlessly weaves children's family traditions and backgrounds into daily activities. For instance, children enthusiastically participate in food-tasting experiences and explore diverse flavours from cuisines around the world. Babies express delight as they look at their family photographs. Young children draw pictures and actively talk about their similarities and differences. The childminder consistently fosters meaningful discussions in a way that deepens children's understanding of diversity and sense of belonging.
- The childminder fosters children's independence skills from a very young age. For example, she engages them in lively, interactive songs about personal hygiene as they wash their hands. This encourages children to take responsibility for their self-care needs in a fun and engaging way.
- Partnerships with parents are exemplary. The childminder invests significant time in getting to know families, which fosters a deep foundation of trust and respect. Outstanding initiatives, such as home learning resources, further enhance these strong relationships. As a result, children embark on their educational journey with a rich foundation of knowledge and a genuine enthusiasm for lifelong learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY308979
Local authority	Hampshire
Inspection number	10359866
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 11
Total number of places	6
Number of children on roll	9
Date of previous inspection	7 December 2018

Information about this early years setting

The childminder registered in 2005. She lives in Basingstoke, Hampshire. The childminder offers care Monday to Thursday from 7.30am to 5.30pm, for the majority of the year. She offers funded early education for two-, three- and four-year-old children. The childminder holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector
Jane Franks

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- Children communicated with the inspector during the inspection.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector took into account of the written views of parents
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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