

Childminder report

Inspection date:

24 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder understands the learning and development requirements of the early years foundation stage. She explains how she uses a range of teaching strategies to support children's communication and language within her curriculum. For example, she plans to have regular song and story sessions.
- Through discussion, the childminder recognises the importance of working closely with parents to help promote continuity of care and learning. The childminder plans to have daily conversations with the parents and share information via email.
- The childminder understands the importance of supporting children's health and well-being. She demonstrates, through discussion, how she plans to cook healthy meals and provide daily opportunities for children to enjoy fresh air and exercise. This promotes children's physical development and well-being.
- Through discussion, the childminder demonstrates how she intends to evaluate her practice by gathering feedback from parents and children, to identify ways of improving children's overall experiences, while in her care.
- The childminder is able to describe how she would promote children's positive behaviour effectively. She is passionate about the importance of helping children becoming sociable and being able to manage their feelings in preparation for their move to school.
- The childminder explains how she keeps her knowledge up to date and develops her skills. For example, she accesses courses focusing on special educational needs and/or disabilities. This helps broaden her understanding of the way children develop.
- The childminder has a clear understanding of how to safeguard children. She knows the possible signs and symptoms of abuse and neglect and how to refer any concerns to the relevant authorities. Daily checks and risk assessments of her home, and also on trips, helps the childminder to identify and to remove any potential hazards to children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY308949
Local authority	Surrey
Inspection number	10388171
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	1 July 2019

Information about this early years setting

The childminder registered in 2005 and lives in Epsom, located in Surrey. She holds a relevant childcare qualification at level 3. The childminder provides care for children all year round, from 7.30am to 6pm, Tuesday to Saturday, except for bank holidays.

Information about this inspection

Inspector

Kelly Lane

Inspection activities

- The inspector talked with the childminder about how she plans to deliver her curriculum for children.
- The childminder showed the inspector the areas of the house used to care for children.
- The childminder talked to the inspector about how she reflects on her practice.
- The inspector viewed relevant documentation, including the childminder's paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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