

Childminder Report

Inspection date

12 May 2016

Previous inspection date

9 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children show high levels of imagination and curiosity in the highly stimulating environment. They have extremely strong relationships with all adults, and young children settle quickly in the setting.
- Children progress well in their learning. Detailed observations and assessments are effective and help the childminder and her assistants to monitor children's progress.
- The childminder supports all children well in their communication and language skills. For example, she speaks clearly and gives children time to respond to her questions.
- The childminder has a good understanding regarding her roles and responsibilities in meeting the early years requirements. She regularly monitors her assistants' performance, and training needs are identified and met.
- Through the regular evaluation of practice, the childminder is able to identify and address any weaknesses quickly. This helps to maintain teaching to a consistently good standard.

It is not yet outstanding because:

- Children are encouraged to be independent learners. However, the childminder occasionally does things for the children instead of promoting their independence skills.
- The childminder does not always support children's early literacy effectively; for example, children see a mixture of upper and lower case letters, sometimes used incorrectly and inconsistently, around the rooms.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's independence skills further during everyday activities
- use every opportunity to help children's early literacy development through consistent messages in the written word.

Inspection activities

- The inspector observed activities and the quality of teaching in the playroom of the childminder's home.
- The inspector spoke to the childminder, her assistant, and children at appropriate times during the inspection.
- The inspector checked the evidence of suitability for all adults, the childminder's qualifications, and her self-evaluation and improvement plan.
- The inspector took into account the views of parents and carers from information gathered by the childminder.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants have a good understanding about how to keep children safe. They are confident in their understanding about the child protection procedures to follow should there be any concerns about children. This helps the childminder protect children's welfare. The childminder has good partnerships with parents and other early years providers. Through the regular sharing of information, all adults are able to work together to support children's learning and development effectively. The childminder recognises the importance of professional development for her assistants and herself. For example, they regularly attend training to maintain the good quality of teaching.

Quality of teaching, learning and assessment is good

The childminder completes detailed, regular observations of the children's achievements. She uses this information to help identify and plan activities around children's interests and next steps. Children's communication and language skills are supported well. For example, the childminder gets down to the children's level, and she repeats attempted words and phrases back to children. Children happily practise their creative skills. For example, they enjoy painting. They mix colours together and talk about what colour they have now made. Children use water sprays to see if they can make pieces of wood darker with the water. Children happily play in the sand. They hide their animals, build sand castles, and take great delight in showing the childminder what they have done.

Personal development, behaviour and welfare are outstanding

The childminder supports children's personal, social and emotional development exceptionally well. She provides a highly stimulating environment with a wide range of resources that keep children fully occupied and interested. Young children develop secure attachments with the adults and settle very quickly. High standards of hygiene and care practices support the needs of babies and young children. Children are extremely well behaved. Through clear, consistent explanations from all adults, young children are beginning to learn about how to manage their behaviour and grow in confidence. The children have excellent opportunities to explore the world around them through regular access to the garden and when on outings in the local area.

Outcomes for children are good

Children are social, inquisitive, and eager to learn and explore. For example, children enjoy exploring the different textures when they use paint, sand, water and rice. Children take part eagerly in activities and thoroughly enjoy taking part in a lion hunt around the garden. They learn to share and take turns as they play. The childminder prepares children well for their next stages in learning, including the move to school.

Setting details

Unique reference number	EY308897
Local authority	Bristol City
Inspection number	1048911
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	18
Name of provider	
Date of previous inspection	9 April 2014
Telephone number	

The childminder registered in 2005. She lives in the Brislington area of Bristol. Her core hours of work are Monday to Friday from 7.30am to 6pm, all year round. The childminder works with assistants, when numbers require, and her husband who is also a registered childminder. The childminder has an early years childcare qualification at level 4. She is in receipt of funding for the provision of free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

