

Childminder report

Inspection date: 7 October 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

All children flourish in the childminder's care. They are extremely settled, including those who are new to the setting. They make excellent progress in their learning and development, and this can be attributed to the nurturing support they receive from the childminder and the staff at the setting. The childminder's curriculum is implemented highly effectively to ensure that every child makes the best possible progress from their individual starting points.

Children's interests and next steps for learning are fully promoted as children engage in the exciting planned and spontaneous play activities. For example, children fill saucepans and other utensils, scooping water from a bucket, showing great control. Great conversations are held with the childminder, who introduces mathematical concepts, such as 'more', 'less', 'empty' and 'full'. The childminder instinctively extends children's learning. For example, she encourages children to investigate what objects float and sink. Children show great delight in guessing that a stone sinks and a leaf floats. They concentrate as they squeeze paint and decorate pumpkins. They say the colours they use and create. Toddlers thoroughly enjoy the sensory experience of exploring paint with their hands. Children have fun as they open and describe horse chestnut shells and conkers. They learn to use real tools safely. They hammer nails into wood with precision. They talk about developing their muscles and are keen to practise their early writing skills by using a variety of resources.

The children get on exceptionally well together and are extremely well behaved. They are full of smiles, polite, know the childminder's behavioural expectations and follow instructions well. They take turns and show respect for others, learning these skills from a very young age.

What does the early years setting do well and what does it need to do better?

- The childminder is highly enthusiastic in her role and is continually looking at ways to enhance her provision. Since the last inspection, she has created an exciting outdoor learning area and a tranquil garden room that is used for activities such as yoga, music and dance, and story time. The childminder works proactively with the staff at the setting to promote continuous professional development. Collectively, they reflect on their practice and use a local quality improvement framework to evaluate their provision. They make excellent use of training opportunities to gain greater insight into the way children learn and how to support their development.
- The childminder knows exactly where children are in their learning and uses every opportunity to build on what they know and can do. Her planned curriculum provides rich-learning experiences. She works closely with the staff at

her setting to ensure that every child receives the support they need. They all foster children's language development skilfully. They introduce new vocabulary at every opportunity. They ask meaningful questions and encourage children to share their ideas. They encourage children to develop a love of books, music and rhyme, making excellent use of props to enhance children's experiences.

- Children relish outdoor play opportunities in the garden, local walks in the community and excursions to the childminder's allotment. They gain an impressive understanding of the world and develop their physical agility. They plant, tend and harvest crops. They monitor the growth of broccoli and recall digging up potatoes and eating them for dinner.
- The childminder is an excellent role model and supports children to develop confident social skills. She shows genuine warmth and kindness to the children. She knows instinctively when to play an active role in their learning and when to stand back and let them play freely.
- Children's independence is fostered impressively. Children learn to put on their shoes and coats and cut their fruit snacks from a very young age. They happily set out the correct number of chairs that is needed around the meal table, count out plates and enthusiastically offer to wash up.
- Partnerships with parents are excellent. Parents praise the childminder highly for the way that she communicates with them about their children's welfare and developmental progress. The childminder works in close partnership with parents to identify where children are in their learning from the outset. She undertakes home visits and learns as much as she can about the children and their families. She incorporates what she learns to ensure that all families feel welcome in her setting. Children love the photo books of their families. The childminder displays parents' baby scan photos and uses them together with relevant storybooks to help children to prepare for the arrival of siblings. Parents are encouraged to share what children do with them, such as family holidays and trips to the dentist. The childminder builds on children's experiences outside her setting within her planned curriculum.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY308897
Local authority	Bristol City of
Inspection number	10357902
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	18
Date of previous inspection	20 December 2018

Information about this early years setting

The childminder registered in 2005. She lives in Brislington, Bristol. She operates all year round, from 7.30am to 6pm, Monday to Thursday. The childminder holds a relevant childcare qualification at level 4. She works with one assistant regularly and with her husband, who is also a registered childminder, both of whom hold level 3 qualifications in childcare. The childminder has another assistant who works as and when required. The childminder provides funded care and early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Linda Witts

Inspection activities

- The inspector discussed the planned curriculum with the childminder and observed how they implement the educational programmes.
- The inspector observed interactions between the childminder, the assistant, the co-childminder and the children.
- The inspector spoke with the childminder, her co-workers and the children at appropriate times during the inspection.
- The inspector looked at evidence of first-aid training and discussed how the childminder safeguards children's welfare.
- The inspector took account of written testimonials from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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