

Childminder Report

Inspection date

23 January 2018

Previous inspection date

24 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder organises her premises and resources really effectively. Children explore, investigate and lead their play. For example, babies are fascinated by and explore a magnifying glass, and older children solve problems as they build a train track.
- The strong partnerships with parents enable the childminder to know the children well. She finds out what children enjoy doing at home and provides parents with good information. They work together effectively to support children's care and learning.
- All children make good progress. The childminder seeks good information on children's starting points and plans well for their next steps as soon as they start at her setting.
- Children are happy, settled and confident. The childminder works successfully with her assistant to meet children's physical and emotional needs well.
- The childminder regularly reviews and evaluates her practice, seeking parents' and her assistants' views. She identifies the most effective actions to develop her practice and provide good outcomes for children. For example, she has booked training to enhance her knowledge of supporting children's language and communication skills.

It is not yet outstanding because:

- The childminder sometimes answers her own questions too quickly for children to have enough time to think and respond themselves.
- Although the childminder manages children's behaviour effectively, she does not consistently support older children in expressing their feelings to learn to resolve conflicts for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children enough time to think and respond to questions
- support older children more in learning to express their feelings, to manage their own behaviour further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors, and carried out a joint observation with the childminder.
- The inspector spoke with the childminder, her assistant and the children.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation and looked at children's development records.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants keep themselves up to date with all aspects of keeping children safe. They have a good knowledge of what to do to protect children's welfare. The childminder follows good recruitment and induction procedures to ensure her assistants are suitable and understand their responsibilities. The childminder provides good support for her assistants. She keeps them well informed of how to meet children's needs. She provides training and support to help them to build their confidence in supporting children's development. Through reflection, the childminder has changed the way she monitors children's overall development. She is now able to identify where children may need additional support much more effectively, to ensure they catch up quicker. She attends training to meet their specific needs.

Quality of teaching, learning and assessment is good

The childminder observes children successfully to know what they can do and build on this to support their development. She notices what motivates the children and stimulates discussion. The childminder provides good support for children to gain confidence in their abilities and use trial and error to solve problems. For instance, she praises babies as they discover how to turn on a torch. Older children find out they can use torches to read books in the dark. The childminder and her assistant support children's language skills well. For example, they use sign language with words and babies respond back, attempting to repeat the words. The childminder encourages young children to feel textures and use descriptive words. She responds well to children's fascinations, such as encouraging older children to find out what will or will not fit under their log tunnel.

Personal development, behaviour and welfare are good

The childminder provides good support to help children become independent. For instance, older children confidently collect the equipment they need to set the table and prepare their own snack. They learn to manage age-appropriate risks and their self-care. The childminder and her assistants use hygienic procedures to protect babies when changing their nappy. They provide strong role models, which helps children to develop good healthy practices. For instance, children grow and nurture fruit and vegetables to eat, have plenty of exercise and recognise their individual towels after washing their hands. The childminder and her assistants help children to develop respect for each other, behave well and gain a positive awareness of people's differences.

Outcomes for children are good

Children enjoy their learning and gain competent skills that prepare them well for their next stage of learning and school. Children remain fully engaged in group activities and eager to participate. They have strong relationships with each other and understand the childminder's expectations. Older children use mathematical language and count with confidence. Babies discover how they can operate some toys. For instance, they show excitement when they push buttons to make noises or turn on lights on toys. Children are creative and imaginative, such as using puppets to sing songs and have conversations.

Setting details

Unique reference number	EY308618
Local authority	Devon
Inspection number	1092361
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	11
Number of children on roll	7
Name of registered person	
Date of previous inspection	24 March 2015
Telephone number	

The childminder registered in 2005. She lives in Tiverton, Devon. The childminder provides care each weekday for 50 weeks a year. She has two assistants who work with her on different days. The childminder holds an early years qualification at level 3. She receives funding to provide free early education for children aged two, three and four years.

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