

Inspection of The Playcentre

Gladstone & Falsgrave Recreation Centre, Wykeham Street, Scarborough, North
Yorkshire YO12 7SA

Inspection date: 4 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are collected each day from their classrooms and are warmly greeted by the friendly staff team. Staff are caring and put children at the heart of everything they do. They know the children extremely well and initiate conversations, which encourage children to share their thoughts. These interactions meet children's emotional needs and help them feel confident, safe and secure.

Children enthusiastically arrive and soon settle to take part in their chosen activities. Staff understand how to plan activities for children that engage their interest and are suitable for their age. For example, younger children enjoy learning about the Jewish Passover with various creative activities. Older children work together to make an assault course in the outdoor area. They use tyres and blocks and skilfully balance along them. Staff skilfully adapt their levels of support and expectations to meet children's individual needs.

Behaviour at the club is excellent. The atmosphere is very positive and children consistently use their manners unprompted. Children respond well to staff's clear guidance and expectations. Staff act as positive role models and support children to resolve issues when they arise. This helps children to develop important life skills. Older children include their younger friends in their games and children are thoughtful and kind towards each other.

What does the early years setting do well and what does it need to do better?

- Children demonstrate good levels of independence. They hang up their own coats and bags upon arrival to the club. Children confidently select their own resources and set up activities and games. Staff involve children in decisions and welcome their suggestions and ideas. For example, children complete questionnaires together with their parents about their likes and dislikes. This supports children to become able and confident in their own ability.
- Children with special educational needs and/or disabilities (SEND) are well supported. This is a fully inclusive environment for all children. Leaders and staff work together with teachers, parents and other professionals to ensure that children have the support they need. For example, when SEND children find it difficult to manage their feelings and emotions, staff work in close partnership with the school to monitor them throughout the day. This helps to identify potential triggers and implement targeted support.
- Staff support children to understand the importance of a healthy lifestyle. Nutritious snacks are provided that cater to all children's individual dietary needs, including fruit and fresh vegetables. Children demonstrate a sound awareness of good hygiene practices, such as washing their hands before

eating. Children have daily access to a secure outdoor area, where they run, balance and climb to support their physical development. Children learn the importance of being healthy and active at the club.

- Partnership with parents is good. Staff gather detailed information about children before they start, to help to get to know them and their interests. Staff meet with parents at the end of each session to discuss their child's experience at the club and share any relevant information. Parents say that their children are always happy to attend and are supported well by the staff. They speak of the good communication they receive from the club.
- The management team are reflective of the provision they provide and value the staff and their well-being. Managers and staff regularly reflect on the activities offered and ensure they meet the needs of the different ages of children who attend. All staff are enthusiastic and love working at this club. They feel well supported, both personally and professionally. Staff attend mandatory training through an online training platform. Managers are considering further ways to identify any areas of development within the staff team. For example, through observations and supervision sessions to target training more precisely.
- The club has strong partnerships with the host school. Staff collect children each day from their classrooms and communicate and share information with teachers about children's individual needs. Staff find out about topics children are covering in school, and plan further activities for continued learning. The management team meets up regularly with school leaders. This helps provide a positive link between the school and club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY308532
Local authority	North Yorkshire
Inspection number	10380679
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	150
Name of registered person	The Gladstone & Falsgrave Community Playcentre Ltd
Registered person unique reference number	RP525600
Telephone number	01723 503005
Date of previous inspection	19 June 2019

Information about this early years setting

The Play Centre registered in 2005 and is located in Scarborough. It employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens Monday to Friday, all year round. Sessions are from 7.30am to 9am and 3pm to 6pm, during term time. During the school holidays, the club opens from 7.30am to 6pm.

Information about this inspection

Inspector

Jennifer Cowton

Inspection activities

- The inspector and manager completed a learning walk across all areas of the provision to understand how leaders and staff organise the environment.
- The inspector observed activities and the quality of staff's interactions with children. She talked to the manager and staff at appropriate times throughout the inspection.
- The inspector spoke to children and observed their activities.
- The inspector spoke to parents and considered their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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