

Mount Park Montessori Nursery

Methodist Church, Pitshanger Lane, London, Ealing, W5 1QP



Inspection date

9 January 2017

Previous inspection date

19 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy choosing from a wide range of suitable toys, materials and learning experiences. Staff give them good opportunities to play and learn independently as well as take part in more structured activities. Children make good progress.
- Staff make good use of opportunities to teach older children about numbers, shapes and letters. For example, they incorporate counting into their daily routines and carefully show children how to correctly form the letters in their names.
- Staff establish good partnerships with parents and other professionals. They use these well to provide continuity of care and education for all children and to support children's ongoing development.
- Staff are good role models for the children. They are calm, polite and courteous as they go about their day and children demonstrate these same characteristics well.
- Staff successfully build children's confidence and self-esteem. For example, they listen to what children have to say and thank them for sharing their thoughts and views.

It is not yet outstanding because:

- The manager's monitoring of staff practice does not consistently support staff to further develop their already good teaching skills.
- Staff do not quickly identify the skills and abilities children already have when they first join the setting, to fully evaluate children's progress at the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on the monitoring of teaching to raise teaching skills to a higher level
- improve systems for establishing children's skills and abilities on entry, to monitor their progress even more accurately.

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and took account of their views.
- The inspector talked to staff about their understanding of safeguarding and first aid.
- The inspector sampled documentation, including staff qualifications, the children's records and the provider's policies.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

The manager reviews the provision well to make ongoing improvements. For example, she has developed a wider range of experiences for children who prefer to learn outdoors. She has also organised toys so that children can more easily find what they need to enhance their play. She uses training to help improve staff practice well overall. Staff keep parents well informed about their children's progress to help them continue their learning at home. Safeguarding is effective. The provider takes the necessary steps to ensure the suitability of those employed to work with children. All staff understand their responsibility to safeguard children and know what steps they must take if they are concerned about a child's welfare.

Quality of teaching, learning and assessment is good

Well-qualified staff effectively help children to develop and learn. Children enjoy using clay to make different animals and staff point out the different shapes and sizes as they make their creations. Staff help children to explore different letter sounds, including the first sounds in their names, to encourage their developing literacy skills. They work with children to complete self-chosen tasks, such as jigsaws and simple board games. Staff assess children's learning well overall, to monitor their progress and identify where they may need help to catch up with their peers. They work effectively with other professionals to provide additional support to children, including for children who need help to develop their speaking skills.

Personal development, behaviour and welfare are good

Staff successfully meet children's physical needs. For example, they organise quiet spaces where children can rest or sleep. Children enjoy a range of activities, such as yoga and parachute games, to help improve their physical skills and encourage their good health. Staff talk with children about the importance of following good hygiene routines and they provide them with healthy snacks. Staff consistently model good manners and encourage the children to do the same. Children learn to show care and concern for living things; for example, as they learn to look after the pet fish.

Outcomes for children are good

Children gain a good range of skills in preparation for their future learning, including the move to school. They develop independence, for example, as they hang up their coats and bags. They learn to play cooperatively and enjoy the company of other children. They find out about different cultures and religions, such as when they explore different foods and festivals from around the world. Children learn to express their ideas and thoughts and know that adults will listen to what they have to say. Older children develop good early mathematical and writing skills in readiness for school.

Setting details

Unique reference number	EY308324
Local authority	Ealing
Inspection number	1058830
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	34
Number of children on roll	45
Name of registered person	Kulvinder Jajh
Registered person unique reference number	RP909805
Date of previous inspection	19 September 2012
Telephone number	07946624370

Mount Park Montessori Nursery registered in 2001 and is situated in the London Borough of Ealing. It operates from 9am to 3.30pm during term time only. The provider is in receipt of funding to provide free early years education to children aged two, three and four years. The provider employs nine members of staff. The manager holds qualified teacher status and the deputy manager holds early years professional status. Of the remaining staff, four hold relevant qualifications at level 3. The provider follows the Montessori ethos of teaching.

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