

Childminder report

Inspection date: 27 August 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely settled and follow their own interests at this peaceful haven. The childminder is incredibly warm and attentive. She has clear ambitions for what she wants children to learn by the time they go to school. The childminder uses her excellent knowledge of how children learn to create exceptional experiences to extend children's learning. She builds on what children already know and can do, linking their past and present experiences. Children meet each play opportunity with excitement. They love recounting exciting moments with the childminder to build on their amazing developing knowledge.

Children behave exceptionally. The childminder acts as an incredible role model for kindness and consideration. Children from a young age learn how to share and take care of resources by tidying them away after use. They want to help the childminder because they know it is kind. The childminder has high expectations for children's behaviour and attitudes to learning. She embeds clear routines and children feel secure in these. They know what is happening now and next. Children are highly keen and engaged in activities. This is due to the childminder's careful planning and consideration for their individual interests.

What does the early years setting do well and what does it need to do better?

- The childminder creates an environment superbly rich in language. When talking to children, she introduces new words and concepts and teaches children what they mean. Children love to explore and repeat new words. They develop vocabulary quickly as the childminder makes learning language fun and rewarding. The childminder comments when children play and encourages them to do the same. Conversation therefore flows as children develop confidence in expressing their wants, needs and opinions.
- The childminder teaches to outstanding levels. She uses her extensive knowledge of how children learn to plan amazing opportunities for children. Indoors and outdoors, the childminder extends children's thinking, problem-solving and curiosity. She takes all opportunities to add teaching into children's play. Children thrive on the challenges set to them. They love to think for themselves and figure out how to do things. Therefore, children become independent explorers from a young age.
- The childminder has built sensational parent partnerships. Parents and carers praise the childminder for her warmth and dedication to their children. They become knowledgeable about how their children are developing. This is due to the childminder's extensive and helpful feedback each day. Parents appreciate how well the childminder gets to know their children. They state that she builds great bonds, so they feel secure knowing their children are well supported.
- The childminder creates extensive opportunities for children to explore their local

community. She takes them to local wildlife centres and parks, as well as community groups and library sessions. The childminder uses these visits to provide amazing experiences for children to develop their knowledge and appreciation for wildlife and the environment. The childminder meets up with another childminder regularly to share best practice. Children develop their social skills further. They enjoy sports day events and exploring the woods together.

- The childminder strongly supports children's self-care skills. Children love the challenge of finding their shoes and putting them on to go outside. They quickly learn how to wash their hands and choose toys to play with. Children take pride in discovering new things when they explore and pointing them out to the childminder. The childminder is highly receptive and encouraging. Children therefore delight in sharing their achievements with others.
- The childminder is incredibly self-reflective. She creates development plans for herself. This is to make sure that she keeps her standards at the highest levels. By taking part in regular training and researching areas of interest, the childminder retains her exceptional skills and knowledge. She can then continue to create extensive and exciting learning experiences for children.
- The childminder has a close focus on healthy living. She teaches children about making healthy choices with food and personal hygiene. Children pick apples from trees in the garden and enjoy eating them as a healthy snack. The childminder encourages children to take on physical challenges. Children love accessing bicycles and climbing equipment, as well as taking walks, and soon become skilled navigators.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY308239
Local authority	Essex
Inspection number	10399006
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	15 November 2019

Information about this early years setting

The childminder registered in 2005 and lives in Chelmsford. She operates Tuesday to Friday, from 8am to 6pm, all year round. The childminder holds a childcare qualification at level 3. She provides government funded childcare for eligible children.

Information about this inspection

Inspector

Marianne Brown

Inspection activities

- The childminder joined the inspector on a learning walk of the setting to discuss the curriculum and what she wants children to learn.
- The inspector observed the quality of education, indoors and outdoors, and assessed the impact on children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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