

Childminder report

Inspection date:

15 November 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely excited and enthusiastic learners. They are keen and motivated to try new things as well as to play with familiar resources. For example, they experiment with the road track, balancing it on chairs and tables to see how quickly the cars roll down from different angles. Children are extremely inquisitive. They ask the childminder lots of questions and she expertly answers them with clear information, tailored to their level of understanding.

Children behave extremely well. They show a clear understanding of the childminder's simple rules. Children show great respect for each other, they are polite and caring. When children have a minor disagreement, the childminder gently and calmly asks them how they think they can resolve the situation. She supports their emotional well-being superbly, helping them to develop into strong and secure individuals.

Children are exceptionally well prepared for their next stage of learning. The childminder has highly effective systems for tracking and monitoring children's progress. This helps her to identify any gaps in their development and plan effectively to help them to build on their existing knowledge. The childminder knows the children extremely well and has high expectations for their learning.

What does the early years setting do well and what does it need to do better?

- Children participate in an exciting and ambitious range of activities. The childminder makes excellent use of the local environment to enhance children's learning experiences. For example, she takes children to the local woods to build dens and climb trees. They visit parks and fields and use the large play equipment to enhance their physical skills.
- Children have superb opportunities to develop their mathematical thinking. For example, they use different-sized vessels to collect dried pasta, conkers, dried cereal and coloured pom-poms in. The childminder encourages them to look at the measurement on the side of the vessel and estimate whether the contents of their full container will fit into the other-sized ones. Throughout the activity the childminder encourages them to think and consider, estimate, use new words and build on what they already know.
- Children excitedly join a band, playing a range of different musical instruments as they join in a singing activity with the childminder. They learn about playing fast and loud and then slow and quiet. Children follow the childminder's directions well and are encouraged to make their own decisions about how to play the instruments.
- Children are very independent and determined. They like to try things for themselves. The childminder stays close by and supports them where necessary,

but always encourages them to have a go first.

- Children develop a secure understanding about keeping healthy. They understand the importance of handwashing before touching food and when they have played with messy materials. They each have their own towel in the bathroom and confidently manage their own personal needs. Children understand about foods that are good for them. They participate in discussions with the childminder about where food comes from.
- Children learn about other people's different needs and cultures, for example, through a wide range of exciting and well-considered festivals and special occasions. They research the celebrations through books and the internet so that children gain a greater understanding of the culture and beliefs.
- Partnerships with parents are extremely strong. Parents comment on the childminder's online information-sharing system. They are positive about her care and praise her for providing the exciting and ambitious range of activities that their children participate in. They state that they trust the childminder to help their children to develop in all areas of learning.
- The childminder has particularly strong links with local schools, pre-schools and nurseries that the children attend. She works extremely closely with them, providing them with regular information about the children's progress with her. She encourages them to create an effective method for sharing information with her.
- The childminder is extremely committed to further developing and enhancing her knowledge. She attends a wide and interesting range of training. The childminder seeks specific training to help her to develop her understanding of how children learn and how best to promote their learning. For example, she has completed training on promoting younger children's vocabulary, sensory play and encouraging children's expressive art and design. She makes excellent use of her new-found knowledge to enhance and raise the quality of her teaching skills to an even higher level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates extremely secure knowledge of safeguarding. She has an excellent understanding of the different types of abuse and the signs that might indicate that a child's welfare is being compromised. The childminder updates her safeguarding knowledge frequently, for example, through relevant training and research. The childminder meets with other local childminders to discuss new guidance and changes to procedures, to help her to keep abreast of new practices. The childminder meticulously risk assesses her home and all outings that she takes children on, to help to keep children safe in her care.

Setting details

Unique reference number	EY308239
Local authority	Essex
Inspection number	10127138
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	13 April 2016

Information about this early years setting

The childminder registered in 2005. She operates Tuesday to Friday from 8am to 6pm, all year round. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Lynn Hughes

Inspection activities

- The inspector viewed all areas of the childminder's home used for childminding and held discussions with the childminder about how she uses the space.
- The inspector held discussions with the childminder about the range of activities she offers children and how she plans for their learning.
- The inspector looked at relevant documentation, including proof of training and the suitability of adults living on the premises.
- The inspector spoke to children at appropriate times.
- The inspector took account of the views of parents shared through feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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