

Childminder Report

Inspection date

13 April 2016

Previous inspection date

19 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder accurately monitors children's development and plans challenging tasks to ensure that they make outstanding progress from their starting points.
- Children's communication and language development are excellent. For example, the childminder successfully adapts stories, songs and rhymes to extend children's vocabulary.
- The environment is interesting and highly stimulating with rich learning opportunities provided through a varied range of resources and inspiring activities. The organisation of resources is very well thought out to enable children to choose things for themselves. Children are self-motivated to initiate their own play and explore with confidence.
- Teaching and interactions are highly responsive to children's needs and interests.
- The childminder demonstrates a natural rapport with children. She shows an excellent understanding of each child's individual needs.
- The childminder has developed extremely caring and respectful relationships with the children. She is very patient and kind and acts as an exceptional role model for them. They are very happy, settled and thrive in her care.
- The childminder has highly effective partnerships with all parents. This strong cooperation enables all those involved to build on what children can do.
- The childminder demonstrates an uncompromising drive to ensure she provides the very best for all children in her care. Her systems for self-evaluation are highly reflective. She is constantly reviewing all areas of practice to identify more successful ways of working.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to take every opportunity for professional development to ensure the continued high quality of care and learning for children.

Inspection activities

- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector talked to the childminder at appropriate times.
- The inspector looked at children's progress and sampled their learning journals.
- The inspector observed the childminder interacting with the children.
- The inspector read testimonials from parents expressing their views of the service.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder fully understands how to safeguard children and the procedures to follow if she has concerns about their welfare. A very wide range of well implemented and robust policies and procedures and well-managed records underpins the childminder's excellent practice and keeps children safe. Safeguarding is effective. The childminder is highly organised and tailors activities extremely well to meet the individual needs and abilities of the children in her care. She rigorously checks children's progress to ensure that they all achieve very well. This enables her to promptly identify and close any emerging gaps in children's learning. The childminder uses training and research to extend her professional development for the benefit of each child. She is keen to develop this even further to enhance her knowledge. The childminder has established effective working partnerships with other early years professionals. These are used to help promote excellent continuity in children's learning.

Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations of each child. Activities are very well prepared and fully engage children of different ages. When children show an interest in colours, the childminder promptly responds to their curiosity. She finds out what children know and can do when they first start and uses their interests to precisely plan activities that build on their skills. Children's attention is instantly captured as the childminder uses superb animation to read them highly interactive stories. The excellent use of her probing questions helps them to recall stories, learn to link letters to sounds and begin to understand rhyming words. Children solve complex mathematical problems as they use the sensory number board that the childminder has created. The childminder encourages children's continued learning at home, such as through the loan of story sacks and learning packs.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model. She uses frequent praise and encouragement as she interacts with the children, who demonstrate high levels of self-control. They clearly understand about healthy lifestyles and keeping safe. For example, they talk about healthy eating and about sitting sensibly on the chairs as they enjoy their fruit snacks. Children learn to respect others and develop an open and positive attitude to people's differences and diversity. Young children's self-motivation and self-esteem are developing superbly. They are becoming very successful learners and confident individuals. They show excellent attention and listening skills for their age.

Outcomes for children are outstanding

Children make excellent progress and develop exceptional skills in preparation for school. For example, they thrive on the challenging investigations of colours and explore two dimensional and three-dimensional shapes with sustained interest. The childminder places a particular focus on improving children's language and communication skills, their mathematical development and their personal development.

Setting details

Unique reference number	EY308239
Local authority	Essex
Inspection number	848962
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	19 June 2009
Telephone number	

The childminder was registered in 2005 and lives in Galley Wood, Essex. She operates five days a week from 8am until 6pm, all year round. The childminder holds an appropriate qualification at level 3.

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