

Childminder Report

Inspection date

10 December 2015

Previous inspection date

10 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder sets high expectations for excellence and has a strong drive to achieve high standards for the children. She is highly reflective about what she does. The childminder makes continual improvements to the service for the benefit of the children.
- There is an excellent atmosphere for learning and the childminder has a very secure understanding of the requirements of the early years. Children's learning and development are promoted outstandingly well.
- Children are taught expertly and they are highly motivated and eager to join in. They actively engage in all activities and games and make exceptional progress in all areas of their learning and development.
- The children share a very close relationship with the childminder. They are extremely settled, happy and confident; they behave brilliantly and thrive in the childminder's care.
- The childminder values her professional development highly. She regularly attends relevant training and courses and uses the knowledge gained to provide new and very effective learning experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to develop children's understanding of those with differing backgrounds and beliefs.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed the children during their play activities, as well as their snack routine.
- The inspector looked at various documents, including children's learning records, the childminder's self-evaluation form, risk assessments and relevant policies and procedures.

Inspector

Lauren Ferreira

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder works in excellent partnership with parents and has a well-established two-way flow of communication with them. The childminder actively seeks parents' thoughts and opinions and takes these into consideration when evaluating the high quality service she provides. Safeguarding is effective. The childminder has an excellent understanding of how to keep children safe and knows the procedure to follow should she have any concerns about a child's well-being. The childminder listens to children and makes them feel valued and safe. Children feel safe to take risks appropriate to their age and ability and the childminder is highly effective in supporting their growing confidence.

Quality of teaching, learning and assessment is outstanding

The childminder plans effectively for the individual needs of all children and actively follows their lead if appropriate. She takes into account their likes and dislikes and provides a range of highly stimulating and interesting activities. The childminder expertly monitors children's learning. Checks on their development are highly accurate and show that children make exceptional progress. The childminder promotes children's general understanding of differences between others in the setting; however, she has identified that they are not as aware of the varying backgrounds and beliefs represented in communities further afield. There is an extensive variety of activities and resources for children to choose from and the environment is conducive to high quality learning. The childminder focuses strongly on promoting children's language and communication skills and she expertly engages with them in different ways to promote their skills.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent example for children to follow, and they are exceptionally well-behaved. Children follow a meticulous hygiene routine and the childminder teaches even the youngest of children about health and how to look after themselves. Children learn to be very independent. The childminder involves all children in their learning and she constantly praises and encourages them. Children are highly confident and really enjoy exploring their environment. The childminder actively ensures that children's safety is consistently maintained. She regularly reviews her robust policies, procedures and risk assessments. The childminder provides a safe and caring environment for children in which they are able to develop their full potential.

Outcomes for children are outstanding

Children make outstanding progress. The childminder has an excellent understanding of how to prepare children for their move to school or other early years settings. Children gain high-level language, communication, and number skills. They are exceptionally well prepared for the next stages in their learning.

Setting details

Unique reference number	EY308140
Local authority	Richmond upon Thames
Inspection number	827145
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	10 March 2009
Telephone number	

The childminder registered in 2005. She lives in Twickenham, Middlesex. The childminder offers care Monday to Friday, 8am to 6pm, all year round, except for family holidays and bank holidays. The childminder receives funding for the provision of free early education for children aged three and four years.

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