

Childminder Report

Inspection date

14 October 2015

Previous inspection date

26 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's social and emotional needs very well. She is caring, sensitive and attentive to children's individual needs. This helps children to be happy and to feel secure and confident in her care.
- The childminder's home is warm and welcoming. She provides a good selection of easily accessible resources which encourages children to explore freely. The childminder interacts well with children as they play, teaching them new words and building their communication skills.
- The childminder is committed to attending regular training and this helps her to improve her professional knowledge and the quality of her provision.
- The childminder shares information about children's progress regularly with parents to help promote a consistent approach to children's learning and development.
- The childminder develops good relationships with parents and they express high levels of satisfaction with the quality of their children's care.

It is not yet outstanding because:

- The childminder, on occasions, does not always give children time to respond to and answer questions.
- The childminder does not always make the most of her links with all settings that children attend, in order to support children to make outstanding progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow more time for the children to respond to the questions to support their communication and thinking skills even further
- build on the information obtained from the settings that all children attend, in order to extend children's learning experiences even further.

Inspection activities

- The inspector had a tour of the childminder's home.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector observed play and learning opportunities for the children.
- The inspector looked at evidence of the suitability of the childminder and household members, and discussed her methods for self-evaluation.
- The inspector looked at children's assessment records and a selection of policies and procedures.
- The inspector and childminder undertook a joint observation of an activity.

Inspector

Julie Jones

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly monitors children's achievements which enable her to identify any gaps in their learning that require additional support. She has good links with the local authority to enable her to access specialist services for children who may need even further support. This helps children to make good progress and gain the key skills needed to prepare them for the next stage of their learning. The arrangements for safeguarding are effective. The childminder assesses the risks within her home and on outings to help protect children and support their own understanding of how to keep safe. The childminder is aware of her strengths and effectively identifies areas for development.

Quality of teaching, learning and assessment is good

The childminder works effectively in partnership with parents. She identifies what children are interested in and what they know and can already do when they start. This helps her to plan activities that are exciting and interesting and help children to learn and settle in quickly. The childminder is well qualified and has a good understanding of child development. She accurately assesses children's progress, identifies their needs and plans for their next steps in their learning. The childminder interacts well with children and values their opinions. As she plays alongside them, she gives lots of praise and encouragement. This helps to build children's confidence and self-esteem and supports children to become sociable and confident learners. Children are developing good mathematical skills through everyday activities and routines.

Personal development, behaviour and welfare are good

The childminder attends to children's emotional and care needs very well. Babies settle quickly. The childminder builds up their confidence by giving plenty of reassuring cuddles and gently encouraging them to explore, while staying close enough to be supportive. The childminder has a calm, positive manner and is a good role model. Children are exceptionally well behaved. The childminder sensitively encourages young children to share and take turns. She supports them to understand the feelings and opinions of others. Children are supported to be independent in their personal care and to develop good hygiene routines. Children learn about making healthy choices and take part in exercise daily. The childminder provides valuable opportunities for children to continue their learning during trips and visits to the local area. Children learn about the natural world and the wider, diverse community. This helps children to be curious and interested in the world around them.

Outcomes for children are good

All children are progressing well in their learning and development and they are acquiring the essential skills they need for future learning. They are highly motivated and have a positive attitude towards their learning. This helps to prepare children well for the next stage in their learning including when they move to school.

Setting details

Unique reference number	EY308077
Local authority	Leeds
Inspection number	861947
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	26 February 2009
Telephone number	

The childminder was registered in 2005 and lives in Leeds. She operates all year round from 8am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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