

Childminder Report

Inspection date

16 November 2017

Previous inspection date

3 October 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly knowledgeable about the ways in which children learn. She makes use of her expert understanding to plan worthwhile learning experiences for them. The childminder pursues every possibility to ensure children get the support they need to make rapid progress.
- Children form very secure emotional attachments to the childminder. The exemplary settling-in procedures help children to settle from the very first visit. The childminder is extremely caring and is highly responsive to the individual needs of the children. This supports their confidence and emotional well-being superbly.
- The childminder is experienced and passionate about her work with children. She uses self-evaluation effectively to prioritise continuous improvement to help her maintain the excellent quality of her practice and provision at the highest level.
- Partnership with parents is intrinsic and highly efficient. Many effective strategies encourage parents to share their comments and be fully involved in their children's learning.
- Children's well-being and development are very closely monitored, using a wide range of assessment tools. The childminder has an excellent knowledge of each child.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent outdoor environment to maintain the outstanding opportunities available to those children who prefer to learn outside.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside and assessed the impact this has on children's learning.
- The inspector sampled documentation, including suitability checks and records of children's learning and progress.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector discussed self-evaluation with the childminder.
- The inspector took account of the views of parents in written feedback.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of the procedures that enable her to protect children from harm. She is highly conscientious about children's safety and welfare. She implements highly effective practices and procedures successfully to promote children's safety and well-being. The childminder's appetite for self-evaluation and driving continuous improvement is impressive. She places a high priority on her continuing professional development. For example, she seeks out training and takes part in educational research. As part of her thorough evaluation of the provision, the childminder intends to develop her outdoor environment even further to provide an inspirational space for children who prefer to learn outside.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how young children learn. She is highly responsive to their learning preferences, individual interests and achievements. Children of all ages show high levels of involvement. The childminder is rigorous in her monitoring of children's development. She uses in-depth tracking to identify potential gaps in learning and swiftly close them. This supports children to make extremely good progress and exceed in some areas of their development. The childminder supports children's communication extremely well. For example, babies enjoy exploring a treasure basket of natural resources. The childminder enthusiastically talks to the children and models new vocabulary as they investigate different items.

Personal development, behaviour and welfare are outstanding

Children are extremely well settled in the childminder's care. Their well-being is a high priority. The childminder has an extremely nurturing approach and children thrive in this homely atmosphere. Children flourish, develop confidence and display high levels of self-esteem. The childminder is very caring and makes daily routines, such as sleep and nappy changes positive experiences for children. Children follow excellent hygiene routines and enjoy healthy and nutritious snacks and meals, in a relaxed and social atmosphere. Children's behaviour is excellent because the childminder is a positive role model. Her extremely calm approach ensures that children feel highly valued.

Outcomes for children are outstanding

Children make excellent progress. Each child's individuality is fully recognised. Children's personal, social and emotional development is particularly strong. The very youngest children learn to take responsibility and become independent from a young age. For example, babies competently feed themselves at snack time. Children are confident, happy and fully prepared for the next stage in their learning.

Setting details

Unique reference number	EY307635
Local authority	Essex
Inspection number	1104354
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	3 October 2014
Telephone number	

The childminder registered in 2005. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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