

Childminder Report

Inspection date

22 April 2016

Previous inspection date

19 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have a good range of experiences to learn about the community and the differences between themselves and others. For example, the childminder provides a wide range of opportunities for children to see and hear their home languages and learn about various different cultural celebrations and festivals.
- Children make good progress in relation to their starting points. They learn a wide range of skills to prepare them for the next stage in their learning.
- Partnerships with parents are good. For example, the childminder shares a wide range of information and encourages parents to support their children's learning at home.
- Children benefit from strong relationships with the childminder. She knows their individual routines and personalities, and they are happy, settled and confident in her care. This helps to promote children's emotional well-being effectively.
- The childminder makes good use of her observations and assessments of children's play. She plans activities and learning experiences that motivate and interest them. Children show pride in what they can do and persist when learning new skills.

It is not yet outstanding because:

- The childminder has not fully developed her partnerships with other settings that children attend to share information and promote consistency in children's learning.
- Children are not always encouraged to use mathematical language and ideas in their play. For example, counting the number of bricks and toys that they have.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing partnerships with other settings that children attend to extend the range of opportunities to share information
- strengthen further the range of opportunities for children to extend their mathematical knowledge.

Inspection activities

- The inspector observed children at play in the childminder's home.
- The inspector examined a range of documentation, including suitability checks and children's records.
- The inspector and childminder evaluated and discussed learning intentions of the activities observed.
- The inspector read parents' testimonials to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder updates her knowledge of safeguarding issues regularly and knows what to do should she have any concerns about the welfare of a child. The childminder makes good use of self-evaluation and identifies areas to improve further. For example, she recognised the need to adapt her planning to take account of children's different needs and learning styles. The childminder undertakes frequent training and personal research. This helps to extend her skills, knowledge and practice. For example, she implements ideas from her research and training courses to improve children's experiences. The childminder monitors children's progress and identifies any gaps in their learning. She provides additional support to help them catch up.

Quality of teaching, learning and assessment is good

Overall, children enjoy a good range of learning experiences. The childminder provides them with age-appropriate activities that support their interests. For example, children enjoy manipulating dough and using resources to change the shape of the dough to create models using their imaginative skills. Children have regular opportunities to look at books and listen to stories. For example, the childminder reads a story about a spaceman going off in a rocket and encourages them to join in with the familiar phrases and anticipate what happens next. She makes use of additional resources, such as puppets, to involve children further in the story. Children's communication and language skills develop well. For example, the childminder constantly talks to them at age-appropriate levels, using words and sentences that are more complex with older children.

Personal development, behaviour and welfare are good

The childminder has good partnerships with parents. For example, they regularly share a wide range of information about children's care routines and achievements, which helps her to meet their needs effectively. The childminder has a wide variety of good quality play equipment that children independently choose and use to lead their own play. The childminder promotes children's physical care and well-being effectively. For example, children learn to manage their personal hygiene routines and learn the importance of eating well. Children behave well. They share, take turns and play together cooperatively.

Outcomes for children are good

Children achieve well and make good progress in relation to their individual starting points. They are confident and independent and enjoy new challenges. For example, children work out why equipment does not work and use their imaginative skills to create, build and play. Children are confident communicators and develop good social skills. They learn a wide range of skills to support the next stage in their learning.

Setting details

Unique reference number	EY307094
Local authority	Croydon
Inspection number	834210
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	19 March 2012
Telephone number	

The childminder registered in 2005 and lives in South Norwood, London. She works all day Monday to Friday, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

