

Childminder report

Inspection date	18 October 2018
Previous inspection date	22 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder is very attentive and interacts well with the children to help foster their personal, social and emotional skills. Children behave well and learn to share with their friends.
- The childminder is vigilant and carries out daily and continuous risk assessments of the environment. This helps to provide children with a safe environment to play and develop in.
- The childminder uses observations of children well to help provide a range of activities and resources that supports children's interests. All children are making good progress in their learning.
- Partnership with parents is good. The childminder and her assistants spend time sharing information with parents to ensure they are kept informed of their child's progress.

It is not yet outstanding because:

- The childminder does not always ensure that the space available to the children is organised effectively to allow the children to fully expand their play and extend their learning.
- At times, the assistants do not always interact with children effectively to extend and build on their learning and progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the environment to help children become more engrossed in their play and extend their learning further
- further develop the interactions of assistants to extend and build on children's ongoing learning and progress.

Inspection activities

- The inspector observed activities indoors and checked the safety of the premises.
- The inspector observed interaction between the childminder, her assistants and the children.
- The inspector completed a joint observation with the childminder and discussed the benefits for children's learning.
- The inspector looked at a sample of documents. These included, Disclosure and Barring Service checks, safeguarding policy and procedure, children's attendance records and their progress records.
- The inspector spoke to the childminder's assistants and children during the inspection and considered the written feedback of parents.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

The childminder is reflective and regularly completes a self-evaluation of her provision and practice. This helps to ensure that she is constantly looking for ways to further improve her provision. The childminder and her assistants supervise children closely to help keep them safe. They have a good understanding of how to act on concerns they might have regarding a child's welfare and know the reporting procedure to follow to keep them safe. Safeguarding is effective. The childminder completes regular supervisions with her assistants. Targeted support plans help the assistants to further improve their practice and skills. Induction procedures for assistants are detailed, clear and focused. This helps assistants to be fully aware of the expectations of their role from the start.

Quality of teaching, learning and assessment is good

The childminder monitors children's learning and plans their next steps in learning according to their individual needs and progress. The childminder has a wide selection of appropriate toys, resources and equipment to help support all children's learning. She helps children to develop their counting and number skills as they share stories. Older children talk about big and small animals as they develop their understanding of size. The childminder interacts well with children to support their ongoing learning. She listens to children well, which encourages their attention skills. Children learn how to use simple mechanical toys. For instance, they work out how to operate the play cars.

Personal development, behaviour and welfare are good

Children are confident, happy and content. The childminder promotes children's health and well-being. She provides children with opportunities to be active and develop their physical skills. For example, children have daily access to a range of activities in the community. The childminder provides opportunities for children to develop healthy and hygienic habits. She provides opportunities to help children understand each other's similarities and differences and to be respectful of each other. She encourages children's efforts and praises their achievements, which builds their self-esteem. The childminder helps children to understand the importance of sharing and caring for each other. For example, children willingly share toys and take turns to listen to others singing. This helps support children's social skills.

Outcomes for children are good

All children make good progress in their learning from their individual starting points. Younger children are curious and eager to learn. Older children are polite and competently make independent choices. They confidently express their needs, such as by telling the childminder when they need to attend to their personal care. Children develop their early writing skills well. All children are learning skills that help prepare them for the next stage in their learning.

Setting details

Unique reference number	EY307094
Local authority	Croydon
Inspection number	10062365
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	18
Number of children on roll	19
Date of previous inspection	22 April 2016

The childminder registered in 2005 and lives in South Norwood, in the London Borough of Croydon. She works Monday to Friday, 7.30am until 6pm for most of the year. The childminder works with two assistants.

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Piccadilly Gate
Store Street
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