

Childminder report

Inspection date:

24 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Met

What is it like to attend this early years setting?

The provision is outstanding

The childminder is extremely committed to her ongoing professional training. She liaises with parents and key persons at nurseries children attend to promote the most important aspects of children's development. The childminder uses her expertise to build on and extend children's language and communication. Children quickly develop skills to understand others. They listen and express themselves using words, gestures or facial expressions. The childminder understands the importance of children's different learning styles and plans effectively for each child. Her careful planning ensures all children benefit from challenging activities. The childminder is thorough in her evaluation and dedicated to helping children to achieve. This is evident in the extensive consideration given to what she knows about the children and the rapid progress they make which prepares them for future learning. Children develop high levels of self-control and understand the importance of kindness. They engage in meaningful conversations and develop a strong sense of respect for their friends and people in the community. Children's behaviour is exemplary. They are confident and very inquisitive as they explore. With clear explanations from the childminder, children learn to keep safe following clear explanations. They thrive in the care of the childminder and have extremely warm relationships with her. She gives children sensitive reassurance and is highly considerate to meeting their emotional needs.

What does the early years setting do well and what does it need to do better?

- The childminder thoroughly considers the environment when teaching children. She spaces cushions so children can see the book at story time. The childminder followed the words with her fingers when reading to help older children understand that reading goes from left to right. She asked toddlers to point to the objects she names. The childminder involved very young children by providing a replicate board book and soft toy. They handled the book, opening and closing the pages, investigated the caterpillar and looked up listening to the childminder's voice.
- The childminder skilfully builds on children listening and attentions skills. She captured children's focus with a visually engaging object and used simple vocabulary to describe actions, such as 'bounce', 'spin' and 'wind'. Children waited excitedly for the childminder to reveal the next object, listened and were fascinated. These simple and short sessions are highly effective.
- All parents provided very positive feedback. They comment on the childminder's highly successful behaviour expectations and how these have also helped them at home with their children. Parents remark on the extent their children learn and use a vast vocabulary. They value the excellent communication about their children's development and the priority the childminder gives to safeguarding.
- The childminder engages very young children with rich sensory experiences.

They were very inquisitive as they explored a basket filled with natural resources. Children made choices and enjoyed mouthing, looking and handling. They were fascinated with a piece of reflective card, waving it to catch their reflection.

- The childminder works extremely closely with parents. Through carefully planned support with parents, young children hear and learn to use English alongside their home languages.
- The childminder warmly chats and sings to very young children as she changes their nappy. They thrive on the warm, sensitive contact and actively cooperate lying still. Older children notice what the childminder does and imitate this in their pretend play. Children take off dolls' clothes and find a nappy to put on. They tell the doll they need to make her clean, demonstrating an excellent understanding of hygiene practice.
- The childminder recognises children are currently exploring an interest in transporting objects. When children spoke about going on holiday by aeroplane, she provided them with bags to transport their belongings to the airport. She helped children to describe their holidays so they could learn about some things outside their experience.
- Children share and cooperate extremely well. The childminder helps them learn to respect each other's differences, and challenges stereotypical behaviours. For example, when a child holds up a figure and says 'fireman', she talks to children about the role of firefighters and how women also do this job.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a comprehensive knowledge of safeguarding children. She takes her responsibilities very seriously. The childminder frequently attends meetings to update her understanding. She ensures her policies and procedures reflect the local arrangements for safeguarding and knows who to contact for advice or to report concerns. The childminder shares her in-depth knowledge with parents and information is available to them on her parental noticeboard. The childminder is confident in signs children may display if suffering from abuse or neglect. She has a substantial knowledge of wider issues, such as the dangers of children being radicalised by other people's extreme views or drawn into criminal activity. The childminder is extremely vigilant to ensure children are safe in her care.

Setting details

Unique reference number	EY306648
Local authority	Hillingdon
Inspection number	10120689
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 5
Total number of places	6
Number of children on roll	5
Date of previous inspection	26 July 2016

Information about this early years setting

The childminder registered in 2005 and lives in Ruislip, in the London Borough of Hillingdon. She operates from 8am to 6pm, Monday to Friday, all year round. The childminder holds a relevant qualification at level 3. She receives funding to provide free early years education for children aged three years.

Information about this inspection

Inspector

Ruth George

Inspection activities

- The inspector observed the interaction between the childminder and children.
- The inspector read messages from parents and took their views into account.
- The inspector sampled documentation, including the suitability of household members.
- The inspector and the childminder discussed children's development, including how she plans for their learning.
- The childminder evaluated the effectiveness of an activity with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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