

Childminder Report

Inspection date	20 October 2016
Previous inspection date	31 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands her responsibilities and implements good procedures to help protect children. She undertakes regular risk assessments to enable children to access different areas independently and in safety.
- Overall, the childminder makes good use of the assessment process to plan for the children's next steps in learning, to help them make good developmental progress.
- The childminder has good relationships with children. They show her affection and are comfortable in her care. Children are kind, polite and behave well. The childminder acts as a good role model, setting clear and consistent boundaries to help children understand her expectations.
- The childminder develops good partnerships with parents. She shares information about their children's progress and works well with parents, to identify and target children's specific needs. She supports parents effectively to access support from other professionals, to help close any developmental gaps.

It is not yet outstanding because:

- The childminder misses opportunities to encourage children to develop their counting skills and understanding of numbers, to extend their mathematical development.
- At times, the childminder does not make full use of opportunities to encourage older children to practise their early writing skills, to prepare them as well as possible for starting school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more use of opportunities to extend children's mathematical development
- seize all opportunities to support older children to practise their early writing skills as part of their literacy development.

Inspection activities

- The inspector observed the interactions between the childminder and children during activities.
- The inspector sampled a range of documentation including children's development records, policies and procedures, self-evaluation and risk assessments.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector read written testimonials from the parents.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good knowledge of child protection and an understanding of the most current safeguarding procedures to follow if she has concerns about a child's welfare. She carries out daily checks to ensure that the setting is clean, tidy and free from risks. She reflects on her practice and evaluates her service well, gathering feedback from parents to inform the process, to target improvements that benefit children. The childminder keeps her skills and knowledge up to date. For example, she has recently attended training about children's potential for limitless learning, which has enhanced her understanding about how to support children with their learning.

Quality of teaching, learning and assessment is good

Overall, the childminder is a good teacher. She supports children through a good mix of adult-led and child-initiated learning opportunities. The childminder observes and assesses the children to gather information to support her planning. Children enjoying learning about shapes and use what they have learnt in their independent play. For example, they spent considerable time and showed good coordination skills, standing crayons up on their end to recreate their favourite shapes. The children show good levels of concentration and are motivated to be involved. For example, children had fun as they competed to flick plastic frogs into a container. The childminder uses stories well to support children's listening skills and developing imaginations. She recognises the children as individuals and carefully responds to the children according to their levels of understanding.

Personal development, behaviour and welfare are good

The children are confident and secure. They have good relationships with the childminder and each other. The childminder encourages the children to be independent at managing their needs. The children learn about individual differences in society, for example during outings in the local community. The childminder helps the children to learn to socialise with other adults and children effectively. Children behave well and respect each other's decisions. They are happy to involve other children in their play.

Outcomes for children are good

Children make good progress from their starting points. They are eager learners. For example, they enjoyed learning about their bodies using stethoscopes in role play. Children develop high levels of self-esteem and confidence. Children develop good levels understanding and are able to follow instructions well. They take responsibility for managing their own personal hygiene.

Setting details

Unique reference number	EY306488
Local authority	North Somerset
Inspection number	1061907
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	31 January 2013
Telephone number	

The childminder registered in 2005. She lives in Weston-super-Mare, North Somerset. The childminder offers full-time and part-time care all year round.

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