

Childminder Report

Inspection date

23 November 2015

Previous inspection date

10 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and this contributes to her delivering good quality teaching. The childminder understands how children learn and applies this knowledge during responsive and stimulating interactions with children.
- Children's communication and language development is particularly well promoted. This helps them to develop some of the key skills that help prepare them well for the next stage in their learning, such as starting nursery and school.
- Children are happy and demonstrate a strong sense of security, and positive relationships are established with the childminder. Her supportive and sensitive approach to children helps to promote their emotional well-being.
- The childminder has created a warm, welcoming and well-resourced play environment. This helps children to make independent choices in their play and motivates their learning.
- The childminder evaluates the ongoing quality of the care and education she provides. She encourages parents to share their views to help her in the self-evaluation process.

It is not yet outstanding because:

- Highly successful strategies are not yet used to engage parents fully in their children's learning, both in the childminding provision and at home.
- Links with other early years providers that children also attend are not yet highly effective to ensure the childminder is fully aware of children's emerging skills and abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance ways to further involve parents in their children's learning
- strengthen ways to extend the links with other early years providers so that information is shared about children's abilities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder. She also held discussions with the childminder and the children.
- The inspector looked at relevant documentation and procedures, such as the childminder's self-evaluation process and checked evidence of the suitability of all adults living on the premises.
- The inspector took account of parents' views from written records.

Inspector

Hilary Boyd

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has continued to update her knowledge of safeguarding practice. This contributes towards her awareness of the signs and symptoms that might indicate that a child is at potential risk of harm. The childminder monitors the range of resources and activities provided. She has reflected on her use of assessment records to help her assess children's ongoing progress. This helps to ensure that activities provided stimulate children's interests and help them make good progress. The childminder demonstrates a commitment towards maintaining and updating her professional knowledge and skills. Current training about how to support children's speech and language skills is being used to promote children's learning in this area. This contributes towards children accessing various opportunities to develop and practise their language skills.

Quality of teaching, learning and assessment is good

The childminder has a clear understanding of what good teaching and learning look like. She prioritises children's learning to ensure she delivers developmentally appropriate activities that promote progress. The childminder encourages children's mathematical and literacy skills as she uses various teaching methods during her interactions with them. She provides an extensive range of resources and uses these to help promote children's development across the areas of learning. Parents are, generally, encouraged to share their views about their children's ongoing development. The childminder uses this information, alongside her observations of children, to help determine their individual stage of development.

Personal development, behaviour and welfare are good

Children are well behaved and polite. They learn how to respect each other and show consideration in their handling of resources. The childminder acts as a positive role model and uses praise that helps to promote children's self-esteem. Children relate well to one another and are developing positive relationships that promote their social skills. The snacks and meals provided are healthy, balanced and nutritious. Children are encouraged to take an active role in preparing their meals and learn to follow appropriate hygiene practices. They enjoy being physically active and have daily opportunities to get outdoors. The childminder reminds children about how to move safely and they are developing an awareness of how to keep themselves safe. She is supportive as she helps children to manoeuvre their bodies as they access different outdoor play equipment. This helps to promote children's physical skills. The childminder provides children with a range of opportunities that promote their knowledge and understanding of the community and the wider world.

Outcomes for children are good

Children are making good progress from their starting points. The childminder promotes children's personal and social development, and their communication and language skills well. This helps to prepare them well for the next stage in their learning, including nursery and school.

Setting details

Unique reference number	EY306455
Local authority	Warrington
Inspection number	856604
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	10 February 2011
Telephone number	

The childminder was registered in 2005 and lives in Warrington. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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