

Childminder report

Inspection date:

8 August 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children have the best possible start in life with the childminder. She goes above and beyond to provide exceptional care and education. Children cannot wait to arrive in the morning. They run into the house beaming with excitement. The childminder provides a nurturing environment. Children are confident and eager to express themselves, such as through song and dance. The childminder specialises in providing an inclusive environment where all children are welcomed and thrive. She is highly ambitious for all children and is relentless in her unwavering support for children to achieve the best possible outcomes. The childminder has strong bonds with all those she cares for.

The childminder teaches children about real life. For example, children develop empathy and generosity as they learn about refugees. They raise money for those who are homeless and take donations to the food bank. Children become well-rounded individuals who show genuine kindness and consideration towards others. The childminder's curriculum is broad and varied. It targets children's individual unique needs, while offering them many opportunities to explore and discover. For example, the childminder takes children to visit the beach, sea-life centres and churches to extend their learning.

The childminder positively encourages children to make mistakes because she recognises this is how they learn. This helps children to become confident and self-assured. Children are highly motivated to learn. The childminder has used additional funding to create a dedicated sensory room. She uses this space to help children to feel settled and calm. Children learn how to care for a wide range of animals with the childminder. They pick worms to feed to the axolotl and closely observe the snails in their habitats. Children become advocates for animals. The childminder's ethos is to support children through supporting families. She is devoted to ensuring the best outcomes for the children in her care.

What does the early years setting do well and what does it need to do better?

- The childminder sets high expectations for all children. The curriculum is meticulously designed to cater for children's unique needs. The childminder carefully adapts her teaching so that it is pitched at exactly the right level for individual children. The childminder gives children every opportunity to achieve and excel.
- The childminder is committed to providing the best start for children with special educational needs and/or disabilities. She has completed extensive training that helps her to offer the best support possible. She works closely with parents and carers, the local authority and other agencies. The childminder expertly cares for children with a variety of medical needs. She has developed an inclusive

environment where children recognise and respond to each other's needs. Children deeply understand the importance of treating everyone fairly. They have a strong sense of fairness and equality.

- The childminder expertly weaves early literacy skills into the daily curriculum. She is keen to inspire children's love of reading and writing. The childminder takes every opportunity to extend children's vocabulary. For example, children eagerly cuddle with the childminder to listen to stories. They point out the 'poisonous toadstools' and learn about why it is important not to eat them. Children practise mark making on the immersive projector, giggling as their artwork is beamed across the ceiling. Children become confident and expressive communicators.
- The childminder is relentless in developing her own practice. She consistently devotes time to training and learning. The childminder actively seeks out courses that will have the biggest impact on children. For example, she is learning Makaton to support children's communication and language. The childminder has completed an early years professional development programme. She carefully considers how to implement what she has learned. This means that the childminder's practice continues to reflect the high level of expertise she has accumulated.
- The childminder provides a wealth of support to other childcare providers. She took part in the experts and mentors programme, where she supported other childminders to develop their practice. The childminder supports local childminders with communication screening tools that help them to assess children's progress. The childminder attends meetings with the local authority to share her knowledge and insight. She is highly regarded and provides support for other professionals.
- The childminder is working on a sustainability project with her local stronger practice hub. She is developing an understanding of how childcare providers can be more sustainable. As part of the project, children have developed a solar powered car, water pump and butterfly garden. Children become conscientious ambassadors for the natural world.
- Parents highly praise the care and education the childminder offers. They comment that she gives children 'the space, care and support to shine'. Parents receive regular updates on children's progress and know how to support children's learning at home. The childminder takes a joint approach with parents to help children to make rapid progress in their learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY306455
Local authority	Warrington
Inspection number	10398202
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 12
Total number of places	6
Number of children on roll	9
Date of previous inspection	8 October 2019

Information about this early years setting

The childminder registered in 2005 and lives in Warrington. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She provides government funded childcare for children aged from nine months to four years.

Information about this inspection

Inspector

Amanda Richards

Inspection activities

- The childminder and inspector completed a learning walk together and discussed the early years curriculum.
- Children communicated with the inspector during the inspection.
- The inspector talked to the childminder at appropriate times during the inspection and took account of her views.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- Parents shared their views with the inspector.
- The inspector and childminder carried out a joint observation.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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