

Childminder Report

Inspection date

14 September 2015

Previous inspection date

9 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy the range of fun, interesting and challenging activities the childminder plans for them. This contributes towards children being motivated to learn and make good progress from their starting points.
- The childminder provides good opportunities for children to learn about similarities and differences between themselves and others. This helps them to understand and respect the lives of different groups of people.
- The childminder has a good range of resources to interest the different ages and abilities of individual children. These are easily accessible so children can make independent choices. The childminder introduces different resources while children play, which enhance and extend their learning.
- Children are very happy with the childminder. She provides a safe, homely setting for them. Children know that the childminder is interested when they share their thoughts and ideas with her, which strongly supports their well-being.
- Partnerships with parents are strong. Parents are confident about the high levels of care and learning provided by the childminder. They are kept very well informed about their children's progress over time.

It is not yet outstanding because:

- The childminder has not considered further ways to enhance her programme of continuous professional development.
- The childminder does not consistently include parents' views in the evaluation of her provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop current good teaching skills through identifying opportunities for further professional development to develop first-rate teaching practice.
- strengthen evaluation of provision through incorporating the views of all parents to identify and embed future improvements.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to children during the inspection and gained parents' views verbally and through written testimonials.
- The inspector discussed safeguarding arrangements and looked at a range of documentation, including policies and procedures.
- The inspector looked at evidence of children's progress from their starting points, including the progress check for children between the ages of two and three years.

Inspector

Rose Tanser

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified and has a good understanding of how young children learn and develop. She monitors children's achievements over time to ensure that they make good progress towards the early learning goals. The arrangements for safeguarding are effective. The childminder knows what to do if she has concerns about children's welfare. She has fully addressed the recommendations raised at her last inspection. The childminder frequently evaluates the effectiveness of her provision, including children's contributions. However, she does not consistently ask for all parents' views on how to identify and help her embed future improvements. The childminder shares valuable information to help other settings plan for children as they move on, in order to provide continuity for their care and learning.

Quality of teaching, learning and assessment is good

The childminder is a consistently good teacher, supporting children's learning effectively. Parents are asked about their children's current development as part of induction. This enables the childminder to gain a deeper understanding of what children already know and can do when they first start. The childminder knows what motivates children through her observations and interactions with them and by continuing to share information with parents. Her assessments of children's achievements are based on her secure understanding of the Early Years Foundation Stage requirements. However, the childminder has not identified further opportunities to continue to develop her good teaching skills, in order to achieve even better outcomes for children.

Personal development, behaviour and welfare are good

Children form strong attachments with the childminder and they feel safe and secure in her care. The childminder supports children's behaviour effectively through her calm and consistent approach. Children play well together and are encouraged to share popular resources. They develop good friendships with each other. The childminder's home is stimulating and organised for children to make independent choices about what they want to do during the day. The range of resources engage children of different ages. Children have positive attitudes towards their learning, which builds their confidence. There are daily opportunities for children to be outside, where they enjoy physical exercise. This supports their growing understanding of healthy lifestyles. Children are provided with a varied range of healthy snacks during the day.

Outcomes for children are good

Children are provided with high levels of support. The childminder helps them to develop their thoughts and ideas, which encourages them to try new approaches to their learning. They all make good progress from their starting points. Children are well prepared for their next stages in learning, including school. The childminder implements well-focused interventions for children whose skills are less developed, in order to close any gaps. Her strong partnerships with parents ensure that all children are well supported at home, in order to continue and enhance their learning and development.

Setting details

Unique reference number	EY306158
Local authority	North Yorkshire
Inspection number	861886
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	9 December 2008
Telephone number	

The childminder was registered in 2005 and lives in Scarborough. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

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