

Childminder Report

Inspection date

12 January 2016

Previous inspection date

26 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is of a consistently high standard. The childminder meticulously plans the environment and activities which successfully inspire and challenge children. They are highly engaged in their play and learning and make excellent progress.
- The childminder has established excellent partnerships with parents. They regularly exchange information about children's learning and achievements. This collaborative working significantly contributes to the extremely good progress children make.
- Partnerships with other professionals and agencies are highly effective in ensuring children's individual care and learning needs are met well.
- The childminder regularly completes high-quality observations of what children can do. Accurate assessments identify children's next steps. The information is used to inform planning and the provision of highly challenging activities.
- The childminder is an excellent role model, consistently offering praise, encouragement and support to children. Children are eager to try new activities and develop their confidence and concentration in the positive, nurturing environment.
- The childminder pays high regard to children's safety. Thorough risk assessments of the home, garden and outings identify potential hazards and detail the action taken to minimise them. The childminder successfully promotes children's understanding of their own safety through activities and everyday routines.
- The childminder is committed, passionate about her role and has very high expectations of herself. She continually strives for excellence. She is proactive with her professional development. The childminder's process for self-evaluation is rigorous. She frequently gathers the views of parents and children and uses them to continually enhance her high-quality service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the good opportunities for children to learn about information and communication technology resources, and how things work.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to children and the childminder at appropriate times throughout the inspection.
- The inspector took account of the views of parents through reading their written comments.
- The inspector observed an activity with the childminder. She discussed the children's learning and development, sampled their records and looked at the planning documentation.
- The inspector looked at evidence of the suitability and qualifications of the childminder, as well as a selection of policies and procedures. She discussed the childminder's self-evaluation process.

Inspector

Claire Jenner

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has a wealth of experience of working with children. She demonstrates a commitment to supporting children to achieve to the best of their ability. The childminder makes excellent use of all opportunities available to her to build on her knowledge and skills. Since the last inspection, the childminder has successfully increased her qualification to degree level. The childminder reflects on what she has learnt, which helps her to maintain the highest quality of care and learning for children. She has identified the potential to offer children more opportunities to explore information and communication technology resources, and how things work. The childminder is exceptionally well organised. Meticulously detailed records, policies and procedures underpin the childminder's outstanding practice. Safeguarding is effective. The childminder has an excellent knowledge and understanding of her responsibilities to keep children safe.

Quality of teaching, learning and assessment is outstanding

The childminder uses her knowledge and skills extremely well to promote children's learning. She is highly skilled in knowing when to step back and allow children time to explore, balanced with timely interactions to extend their learning further. Children are eager to participate in activities and sustain high levels of concentration. Children develop their thinking skills as they investigate what happens when they add water to cornflour. The childminder expertly extends their learning through the pertinent use of questions. The childminder provides more resources to extend children's skills further. The development of their understanding of mathematics is threaded through all activities. Children use spoons to fill buckets. They count, estimate and use mathematical language. Children have many opportunities to practise their writing skills in different ways. They spontaneously use pens and notepads to write doctors' notes during role play. They develop a love of books and have easy access to an excellent range of reading materials.

Personal development, behaviour and welfare are outstanding

Children have formed very close attachments to the childminder and each other. They are happy, confident and self-assured. The childminder agrees settling-in arrangements with parents. She visits children in their own homes to begin to build secure relationships from an early stage. Parents comment positively about the childminder's, 'Exemplary skills'. Children show high levels of independence and manage their self-care needs very well. The childminder calmly and consistently supports children to behave well and to value and treat each other with respect. She understands the importance of engaging children with the wider community. They visit local groups, parks and places of interest. Children's health and well-being are extremely well promoted. They enjoy a wealth of opportunities to experience the outdoors. Children participate in an extensive range of activities where they can be active and practise their physical skills.

Outcomes for children are outstanding

Children are enthusiastic learners and develop excellent independence skills. They are extremely well prepared for the next stage in their learning.

Setting details

Unique reference number	EY306144
Local authority	Nottinghamshire
Inspection number	848939
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	20
Name of provider	
Date of previous inspection	26 March 2009
Telephone number	

The childminder was registered in 2005 and lives in West Bridgford, Nottinghamshire. She operates term time only from 7am to 5.30pm, Monday to Thursday. The childminder holds an appropriate qualification at level 7.

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