

Childminder report

Inspection date	28 January 2019
Previous inspection date	11 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good relationships with parents and employs successful strategies to help involve them in their children's ongoing learning. Parents speak highly of the childminder and say how much their children have developed since being in her care.
- The childminder is friendly and welcoming to children and they form close relationships with her. She promotes children's emotional well-being as she knows their individual needs and routines.
- The childminder regularly monitors the progress that children make. She identifies areas where children need more support and provides appropriate challenge to further their development. Children make good progress in their learning.
- Self-evaluation is good. The childminder takes account of the views of parents to help her identify ways she can improve her service further.
- The childminder makes the most of activities to extend children's physical skills to the highest level. For example, children regularly go to outdoor activity centres, visit parks and go for long walks in the woods.
- The childminder does not gather enough detailed information from parents about children's capabilities when they first start in the setting, in order to help her plan for children's learning more precisely from the outset.
- Although the childminder has attended mandatory training, she has not yet accessed professional development opportunities to develop her knowledge and improve teaching skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- work more closely with parents when children first start at the setting and gather more detailed information about what their children know and can already do
- focus more precisely on building a targeted programme of professional development to increase knowledge and skills that help raise the quality of teaching and practice even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, such as a sample of policies and evidence of the suitability of adults living in the household.
- The inspector held a number of discussions with the childminder at appropriate times during the inspection.
- The inspector took account of written views from the parents.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is alert to the possible signs of abuse and knows what action to take if she has any concerns about children's welfare. The childminder carries out daily visual checks on her environment to ensure that children are kept safe at all times. She implements a variety of records, policies and procedures which helps to support her good practice. The childminder shares good information with teachers in local schools when children start to attend. This helps to provide a continuation in children's learning.

Quality of teaching, learning and assessment is good

The qualified and experienced childminder interacts well with children and gets down to their level. She plays alongside children and allows them to take the lead. The childminder demonstrates good skills in supporting children's communication skills. For example, she asks children questions and introduces them to new words, such as 'arch' and 'spatula', as they play. The childminder supports children's mathematical development well. For example, she encourages children to count how many candles they have put onto their cakes. The childminder supports children to use various tools during modelling activities. This provides children with good opportunities to strengthen their small muscles, supporting them to develop the dexterity needed for writing.

Personal development, behaviour and welfare are good

The childminder is a good role model for children. She praises them frequently and encourages them to share and take turns as they play. Children are reminded to use good manners and tidy away toys before mealtimes. Their behaviour is good. The childminder supports healthy practices well. For example, children are provided with balanced and nutritious snacks and meals, and access fresh air daily. The childminder provides children with a stimulating learning environment. She offers plenty of choice for children, which promotes their independence. The childminder enables children to socialise and become aware of people in their community. For example, children go to local play gyms where they make relationships and learn to respect people of different ages, cultural beliefs and abilities.

Outcomes for children are good

Children are enthusiastic learners. They are happy and display a positive level of self-esteem. Children demonstrate good imaginative skills. For example, they enjoy dressing up and playing with dolls. Children are independent and gain effective self-care skills. For example, they take off their coats and boots when they arrive in the setting and wash their hands before mealtimes. Children gain the skills required for their future learning and as they move on to school.

Setting details

Unique reference number	EY305930
Local authority	Leeds
Inspection number	10070934
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 10
Total number of places	6
Number of children on roll	11
Date of previous inspection	11 May 2015

The childminder registered in 2005. She operates all year round from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an appropriate childcare qualification at level 3.

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