

Childminder Report

Inspection date

24 April 2015

Previous inspection date

21 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides many different and exciting resources that reflect children's interests and diversity. This helps to ensure that they remain engaged and focussed during the play experiences.
- Children grow to be very confident and develop good language skills as the childminder encourages high-quality interactions to support their learning.
- The childminder has strong and respectful relationships with parents and children. She listens carefully to what they have to say and makes changes to her practice to meet children's individual needs.
- The childminder implements highly effective strategies to provide a fully inclusive setting where all children are welcomed and valued exceptionally well.
- The childminder has excellent partnerships with other pre-schools, schools and outside agencies. She is committed to working with others to provide children with continuous experiences and shared goals with all professionals who care for them.
- The childminder demonstrates strong reflective practice with a commitment to continual development of her provision. This means that children benefit from the introduction of new ideas and practices which suit their changing needs.

It is not yet outstanding because:

- The childminder has not been able to effectively obtain parents' observations of their children's development in order to further enhance children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review further ways to obtain parents' observations in order to enhance children's learning.

Inspection activities

- The inspector looked at the available resources and observed the childminder and children taking part in activities.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the written views of parents.
- The inspector sampled documents, including policies, procedures and children's records.

Inspector

Anna Kersley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a wide range of colourful resources that is well organised and accessible to children. She uses this inviting environment alongside her own high-quality teaching skills to engage children in play and develop children's learning. The childminder uses effective interactions to encourage children to extend their understanding. For example, the children enjoy imaginative play on the toy phone. The childminder introduces new elements to the play through questions and enthusiastically responds to children with interest. Children are motivated by these interactions and develop new ideas about who might be on the phone and what they might be doing. The childminder promotes speech and thinking skills through daily routines. She treats each activity as an opportunity for learning. For example, the childminder supports children to prepare snack. They count the fruit that they cut and develop social skills as they practise using good manners.

The contribution of the early years provision to the well-being of children is outstanding

The childminder has exceptional practices in place to promote the well-being of all children. She knows the children very well and shows them that she values what they say as she listens carefully to their ideas and gives them choices over their play. This means that children are very confident to express themselves and develop their own preferences. The childminder develops these highly respectful relationships by modelling positive behaviours and offering affection and praise. Children are encouraged to work as a team when they tidy up and celebrate their good work with 'high fives' and laughter. They develop very strong relationships with the childminder and respond to her instructions. This means that they happily participate in daily routines, such as hand washing, and develop healthy habits around hygiene and food, as well as healthy relationships with each other. The childminder's excellent practice means that children develop highly effective skills for independence to support future experiences such as school.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a strong understanding of the requirements of the Early Years Foundation Stage. She continues to strengthen her knowledge as she attends a range of training courses to enhance her provision and provide opportunities for her to meet children's individual needs. For example, she has taken part in courses about learning through play and working with children who have additional needs. She uses these opportunities to reflect upon, and develop, the practices that she has in place. This includes training to refresh her knowledge of safeguarding. The childminder attends regular courses to safeguard children, including child protection and risk assessments. She is familiar with her robust procedures and knows how to implement them to ensure that children are kept safe from harm.

Setting details

Unique reference number	EY305495
Local authority	Bromley
Inspection number	834155
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	5
Name of provider	
Date of previous inspection	21 November 2008
Telephone number	

The childminder registered in 2005. She lives in Orpington, in Kent. Her normal opening times are 7am to 7pm, Monday to Friday. She is open all year round, except Bank Holidays.

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