

Childminder Report

Inspection date

8 January 2018

Previous inspection date

24 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes the children's progress well. She is fully aware of the children's interests and assesses their level of development, planning next steps in learning and challenging, interesting activities. Children make good progress.
- Strong partnership with parents enables the childminder to develop good continuity of care and learning, and build on developments children make at home.
- Children's behaviour is good. The childminder is a good role model and expertly helps the children to begin to understand how to share the toys and be kind to each other.
- Children have developed a good bond with the childminder. They confidently ask for support when they are finding an activity difficult or when they are unable to find a toy.
- The childminder shows a strong commitment to evaluating her practice and improving her knowledge and skills. She regularly completes training and researches online to ensure she is aware of the latest information, for example, the 'Prevent' duty guidance and changes being made to data protection.

It is not yet outstanding because:

- On occasions, the childminder does not give children time to reflect on questions or problems before she asks another question or provides the answer. Therefore, children are not enabled to think, answer and find solutions for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children time to process questions and use their thinking skills to enable them to develop an answer or solve a problem

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector looked at a range of documentation, including risk assessments, key policies and procedures, and children's records.
- The inspector took account of parents' views through discussion, emails and feedback forms.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation and her plans for her practice.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection issues. She is aware of the procedure to follow should she have any concerns about a child's well-being. The childminder completes daily risk assessments, and helps the children to stay safe and understand risks in the environment. For example, she supports the children to use appropriate knives safely to cut grapes correctly to avoid any choking issues. The childminder has a positive attitude to self-reflection and developing her business. She actively seeks the views of parents to help her improve her practice. They are very complimentary about the service, saying she is inclusive and respectful, taking an interest in their backgrounds and cultures.

Quality of teaching, learning and assessment is good

The childminder regularly observes, assesses and tracks children's development. She shares this information with parents to support and exchange any learning achieved at home. The childminder provides a range of stimulating activities that are tailored to meet children's current interests, learning needs, sustaining engagement and motivational levels. For example, to develop children's small muscles and mathematical skills, the childminder added the current interest in small tractors to the sand activity. She then, for instance, encouraged the children to look at the different shape marks in the sand and talk about positional language as the children put the sand 'on top' of the tractors. The childminder extends children's vocabulary and communication skills well, for instance, by introducing words, such as 'rough' and 'smooth' when reading a book.

Personal development, behaviour and welfare are good

The childminder creates a relaxing and happy environment where children settle quickly and play together. Children's physical health and social skills are developing well. For example, they regularly spend time outside in the fresh air playing in the garden and walking to school to collect older children. They go to toddler groups and the nature park where children, for instance, have opportunities to develop friendships with other children attending, as well as use different equipment and learn about their local environment. The childminder builds on children's understanding of healthy lifestyles effectively. For example, she talks about the healthy snacks and home-cooked meals that she provides. The childminder supports children to understand good hygiene procedures and works very closely with parents to promote children's personal hygiene needs.

Outcomes for children are good

Children develop well in the skills they need for their future learning. They listen to instructions and enjoy learning. Children are confident, have good self-esteem and readily join in activities with their friends. They build a good relationship with both the childminder and other children, for example, children show concern when a child is accidentally hurt. Children enjoy interacting with books and learn early reading skills. They happily turn the pages correctly and look at the illustrations.

Setting details

Unique reference number	EY305495
Local authority	Bromley
Inspection number	1092301
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	24 April 2015
Telephone number	

The childminder registered in 2005 and lives in Orpington, Kent. She operates on Monday to Friday from 7.30am to 7pm, all year round. The childminder receives funding for free early education for two-, three- and four-year-old children. She holds an appropriate early years qualification at level 3.

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