

Childminder report

Inspection date: 27 February 2020

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Met
--	-----

What is it like to attend this early years setting?

The provision is good

Children enjoy spending time with the childminder and demonstrate secure attachments to her. They move around her home freely and show a strong sense of belonging. Children are highly content in their play and exploration. The childminder is aware of what children's interests are and takes these into consideration in setting up her environment. For example, children enjoy using construction toys in the playroom and playing with cars and a garage in the living room. The childminder talks about the clear rules and values she has in place. This enables children to understand her expectations of them. The childminder reports children's behaviour is good.

The childminder helps children to understand how to develop healthy lifestyles. For example, children benefit from regular active play, such as in local parks. The childminder makes sure children have a balanced diet which includes carbohydrates to fuel their energy levels. She provides younger children with crunchy vegetable sticks to encourage a chewing action. The childminder is aware of how chewing helps to develop strong facial muscles and so promotes children's speech development.

What does the early years setting do well and what does it need to do better?

- The experienced childminder gathers detailed information from parents to help her to assess children's starting points in learning. She uses this information effectively to plan interesting activities which support children's individual development needs. The childminder monitors children's learning closely to ensure they make good progress. She accurately identifies any gaps in children's learning and works closely with parents to close these.
- The childminder supports young children to develop their communication and language skills. She speaks to them clearly and encourages children to use words as they play. The childminder praises children well when they name the objects they are playing with.
- The childminder teaches children well through her interactions with them. For example, she introduces children to mathematical concepts, such as space and size. The childminder gives children time to work out which cars will fit down a ramp and which ones are too big.
- Parents speak highly positively about the childminder. They state she works closely with them to help children make good progress. Parents say children are very happy to attend and enjoy the many activities she provides for them.
- Most of the children attending the childminder's setting do so for after-school care. The childminder has established a strong relationship with the local school that these children attend. This helps her to share relevant information with children's teachers, and she has opportunities to discuss the progress children

make.

- Children are learning how to operate electronic toys and resources. For example, they know where to find buttons to make toys work. Children enjoy watching lights flash and listening to sounds. This is a positive start to their skills in using technology.
- The childminder keenly undertakes training to help her to keep her safeguarding knowledge relevant and up to date. However, she does not precisely plan for professional development opportunities to help her to continuously raise the quality of education to the highest levels.
- Children gain some awareness of similarities and differences in society. For example, the childminder provides some resources that show positive images of diversity. However, she does not fully support the diverse group of children who attend to learn about each other's cultures, traditions and beliefs.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of how to recognise and respond to any signs that children may be at risk of harm. She is aware of how to pass on concerns to the relevant agencies in her local area. The childminder undertakes regular training and research to keep her knowledge relevant and up to date. She has secure procedures in place to keep children safe. The childminder supervises children closely. She carries out thorough risk assessments to make sure her home and garden are safe and secure for children to use.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance professional development opportunities to continuously raise the quality of education to higher levels
- provide more opportunities to raise children's awareness of cultures, traditions and beliefs beyond their own.

Setting details

Unique reference number	EY305251
Local authority	Central Bedfordshire
Inspection number	10126178
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 to 10
Total number of places	6
Number of children on roll	7
Date of previous inspection	19 August 2014

Information about this early years setting

The childminder registered in 2005 and lives in the village of Caddington, near Luton. She offers flexible care for children, Monday to Friday between the hours of 7am to 6pm, during school term times. The childminder occasionally works with assistants.

Information about this inspection

Inspector

Jill Hardaker

Inspection activities

- The inspector looked at the areas of the childminder's home that she uses with children and discussed with her how she operates her practice.
- The inspector observed the childminder joining in activities with children and discussed the learning that was taking place with her.
- A sample of policies and procedures was looked at by the inspector that included documents relating to safeguarding and complaints procedures.
- The inspector discussed the needs of individual children with the childminder and talked with her about the progress they are making.
- The inspector took into account the written views of parents and discussed the childminder's reflections of her practice with her.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020