

Childminder report

Inspection date: 19 June 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children are happy and confident in the childminder's care. They form meaningful bonds with her. The childminder recognises their cues and responds appropriately, such as when they become tired. She reminds them of the rules in place to keep themselves safe and re-enforces this when required. For instance, when children get up to leave the table with scissors, she gently encourages them to return to the table. Children become independent. For example, children keenly attempt to get themselves changed after they have been playing outside. The childminder gently encourages them to persevere and complete the task for themselves.

Children learn to behave well and become familiar with the childminder's expectations. These expectations are relevant to children's age and stage of development. The childminder uses a range of appropriate techniques to support children, and they respond positively. For example, children sit with the childminder and sing nursery rhymes and songs as they wait for their friends to finish eating. These opportunities also help children to practice their language skills and build their vocabulary.

What does the early years setting do well and what does it need to do better?

- The childminder has made rapid improvements to the quality of her provision since the last inspection. She has worked hard with other professionals, taking on board support and guidance, to raise the standards of her care. She has evaluated her policies and addressed the areas of weakness identified at the last inspection successfully. The childminder recognises the positive impact this has had on her practice, as well as the positive impact on the progress children make. She is passionate about her role and continues to want to improve her provision even further.
- The childminder has completed a range of professional development opportunities and courses since her last inspection. She has carefully considered what training she needs to complete and how this will impact the children she currently cares for. This has helped to raise the quality of her interactions with children to a good standard. Her strong reflection has led to her making changes to the way she operates. For instance, she no longer works with an assistant so that she can focus on the quality of her own practice and raise standards.
- Learning opportunities are interesting and relevant to the children. The childminder carefully considers where children are in their development and what they are interested in. These well-planned experiences help children to remain focused and engaged in what they do. As a result, children make good progress in their learning and development.
- The childminder holds positive discussions with children as they play and explore. She follows their lead and encourages them to work towards relevant

targets. However, occasionally the childminder does not correct children's misconceptions to help them to develop their knowledge of what they are learning accurately. For instance, when children miscount, she does not encourage them to try again and help them to count in the correct order.

- The childminder presents information to children appropriately. For instance, she explains to children about the activity they are completing. Despite this, on occasions she does not extend these discussions further to help children gain a deeper understanding of the subject matter being taught. For example, she does not explain to children about how the seeds they plant will grow and what conditions they need to grow successfully.
- Parents are happy with the care the childminder provides. They comment positively on her communication and the progress their children make. The childminder confidently holds discussions with parents to support children's development. She gathers information from them about what children do at other settings they attend. This helps her to provide consistent experiences for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- Extend discussions with children to help strengthen their knowledge and understanding of the subject matter being taught
- support children to develop an accurate understanding of information and concepts, particularly in relation to their mathematical knowledge.

Setting details

Unique reference number	EY305174
Local authority	Hertfordshire
Inspection number	10395080
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	26 February 2025

Information about this early years setting

The childminder registered in 2005 and lives in Potters Bar, Hertfordshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers funding for all eligible children.

Information about this inspection

Inspector
Jenny Hardy

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their EYFS curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector read written feedback from parents and took their views into consideration.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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