

Childminder report

Inspection date	9 April 2019
Previous inspection date	25 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to address the previous actions and recommendation identified at her last inspection. She recognises the benefits of self-evaluation, and considers the views of parents, children and her assistant when reflecting on her practice.
- Partnerships with parents are well established. Parents give positive feedback about the good-quality care, support and learning opportunities the childminder provides for their children.
- Children enjoy a wide range of interesting and motivating learning experiences. All children make good progress.
- Children's language is extended through the childminder's positive teaching. For example, she asks open questions, introduces new words and provides enough time for children to think and respond.
- The childminder's attitude is warm and nurturing. She provides children with reassurance, encouragement and praise as they play. Children are emotionally secure, confident and comfortable in the childminder's and her assistant's company.
- The childminder has not yet established effective working relationships with staff at other settings children attend. This does not promote the ongoing sharing of information to maintain sharp continuity in children's learning.
- The childminder's evaluation of teaching is not thorough enough to identify a highly focused programme of professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop partnerships with staff at other settings children attend, to share regular information and provide even better support for children's ongoing learning and development
- use self-evaluation more effectively to seek additional ways to enhance professional development and build further an expert knowledge of teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed an evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and interacted with children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the childminder how she reflects on her practice.
- The inspector took account of the views of parents through written feedback they have shared with the childminder.

Inspector
Lynn Clements

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands how to recognise possible signs of abuse. She knows the procedures to follow if she has concerns about a child's welfare. The childminder provides support for her assistant. She discussed safeguarding and child protection procedures with him and ensures he has completed up-to-date paediatric first-aid training. Since the last inspection, the childminder has organised and updated her policies and procedures, including those relating to child protection and making a complaint. These are shared with parents and implemented in practice to support the smooth and safe daily management of her setting. Measures are in place to identify and minimise potential risks to children. The childminder helps children to learn about keeping themselves safe. For example, they regularly practise how to cross roads and learn about the safest routes to reach pre-school and school.

Quality of teaching, learning and assessment is good

The childminder monitors children's learning and plans accurate next steps to help them achieve well. She provides clear verbal instructions to help children understand how to complete activities and follow simple instructions. The childminder encourages them to learn about the diverse customs of their peers and explore similarities and differences. This helps children to learn about the wider world. Children increase their understanding of tolerance and enjoy sharing their knowledge with each other. The childminder demonstrates good listening and attention skills and supports children to develop these in readiness for the next stage in their learning. The childminder helps children to identify shapes and colours and teaches them to count as they use a range of toys, including building bricks and shape sorters.

Personal development, behaviour and welfare are good

The childminder makes good use of opportunities for children to carry out routine tasks that enhance their self-help skills. Children learn to tidy up and know that rubbish belongs in the bin. The childminder gathers and shares information with parents every day. This helps her to adapt children's care routines and support their emotional well-being. Children's healthy lifestyles are promoted well. The childminder ensures they have regular visits to parks and places of interests. She provides space for children to move about with ease and develop their physical skills. Parents complement these opportunities as they provide healthy packed meals and snacks. The childminder models politeness and respect for children. Children's behaviour is good.

Outcomes for children are good

Children grow in confidence as they talk about and express their interests. They focus well and show that they are active learners as they explore toys and participate in activities. Children explore toys stored at their level, making links as they play. Older children learn about letters and the sounds they represent. Children develop the necessary skills for their eventual move on to school.

Setting details

Unique reference number	EY305174
Local authority	Hertfordshire
Inspection number	10084028
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 4
Total number of places	12
Number of children on roll	3
Date of previous inspection	25 October 2018

The childminder registered in 2005 and lives in Potters Bar, Hertfordshire. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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