

Childminder report

Inspection date	3 December 2018
Previous inspection date	5 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder sets herself extremely high standards for the care and development of the children. Since the last inspection she has continued to be fully committed to further improvement. She completes training to keep her existing knowledge up to date and specific training to ensure she meets each child's needs exceptionally well.
- Children can play independently and together exceptionally well. They also thoroughly enjoy the childminder's highly engaging involvement in their play. Natural and relaxed conversations take place as the childminder and children play alongside each other and they laugh together as the children recall recent family events.
- Children's safety is given high priority by the childminder. She maintains close supervision during children's play. Children begin to learn how to keep themselves and others safe as they enthusiastically help tidy toys away when they have finished playing.
- Parents make extremely complimentary and positive comments about the childminder. They like the highly effective communication and how she values information they share from home. They comment about the wide range of high-quality activities and about the rapid progress their children are making.
- Children behave exceptionally well. They are highly motivated to take part in the excellent activities and are familiar with the expectations and the daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the opportunities for children to recognise, create and describe patterns.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent reflective approach to her work and continually considers how she can adapt and change activities to keep them fresh and exciting for the children. She correctly considers how she can further extend children's awareness of mathematics. The childminder recognises the benefits of training. The extra knowledge has a highly positive impact on her confidence and understanding of how to consistently support children to make the best progress they can. Thorough risk assessments and steps taken to minimise hazards to children are highly effective. The childminder has a secure understanding of how to keep children safe and promote their welfare. She completes refresher training in general and specific aspects of safeguarding.

Quality of teaching, learning and assessment is outstanding

The childminder demonstrates extremely effective and highly engaging teaching methods. Children respond to her relaxed approach. She ably supports children to think about what they are doing and how to solve problems they come across for themselves. Younger children eagerly learn how to thread cotton reels onto a cord and older children proudly show how they quickly fill the cord up. Children's small-muscle skills are developing as they use tongs to place small items and use pens to form some letters of their name. Children persist at tasks they find challenging because the childminder is excellent in her reassurance and praise for their efforts. The childminder makes highly effective use of observations and assessment of children's interests to plan further activities that build on what each child already knows.

Personal development, behaviour and welfare are outstanding

Children are extremely confident and happy in the childminder's home. They make the most of the dedicated playroom where they can choose what they want to do and select the toys they want. The childminder is highly skilled in promoting children's emotional well-being. They are confident to ask for items they want and approach her for comfort as they need it. Children are rapidly developing an understanding of the benefits of a healthy lifestyle. They take part in exciting activities outdoors, begin to manage their own self-care and enjoy healthy food and drinks. Children form close friendships, helping and showing care for each other.

Outcomes for children are outstanding

Children make swift progress from their individual starting points. They are developing an awareness of diversity. Children are independent and take part in an abundance of excellent activities that widens their experience and ensures they are extremely well prepared for starting school when the time comes.

Setting details

Unique reference number	EY305102
Local authority	Hertfordshire
Inspection number	10070388
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	5 May 2015

The childminder registered in 2005 and lives in London Colney. She operates all year round from 7.30am until 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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