

Childminder report

Inspection date:

24 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are safe, confident, happy and settled. They develop exceptionally strong bonds with the nurturing and experienced childminder. The childminder demonstrates exceptionally good teaching and interaction skills. She carefully tunes into children's play and uses any spontaneous opportunity extremely well to add challenge. For example, children's discussion about the effects of milk on their cereal leads into a science activity. Children closely observe the effects water has on the cereal. The childminder has an exceptional commitment to helping children develop very good language and communication skills. While playing with the dinosaurs, she expands children's knowledge of the different species. She introduces words such as 'triceratops' and 'herbivores'. This has a really positive impact on children, who seek out dinosaur book to help match the dinosaurs hidden in the cereal.

Children understand the childminder's very high expectations to treat pets, resources, their environment and each other with respect and kindness. They eagerly tidy up after messy play and use very good technological skills when operating hand-held electric Hoover. Children thrive on the purposeful praise they receive, which helps them to understand what they are doing well. Their behaviour is exemplary. The childminder is an excellent role model.

What does the early years setting do well and what does it need to do better?

- The childminder has an extensive understanding of individual children's abilities and interests. She uses this knowledge, along with her accurate assessments, to identify precise next steps for learning. The childminder provides children with an inspirational curriculum.
- All children make exceptional and rapid progress. They are exceeding milestones that are typical for their age. Older children attend a weekly school readiness club and book start club at the library. This superbly promotes their literacy skills. They confidently recognise the letters in their name and those of others as they link letters to the sound they make. While in the garden, young children access paintbrushes and water to create marks on paving stones. As a result, children's early reading skills are effortlessly fostered during fun activities.
- Partnerships with parents are superbly established from the beginning. The childminder encourages parents to make strong contribution to meeting children's learning needs at home, through home learning activities. Children flourish highly from this collaborative approach, which supports outstanding outcomes for them.
- Children gain a deep understanding of healthy lifestyles as they access healthy, balanced meals and snacks. The childminder makes excellent use of mealtimes to reinforce children's independence and knowledge of the nutritional value of

foods. Older children skilfully use knives and forks to eat their lunch. Younger children relish cutting up their fruit at snack time.

- The childminder is enormously committed to developing children's knowledge and understanding of the world. Children's own heritage and various other people and communities are acknowledged throughout the year. For example, children with Scottish heritage work together with friends to make oat cakes using their parents' recipes. During Chinese New Year, the childminder transformed the playroom into China Town with hanging lanterns. Children's imagination and creativity are further inspired as they use Chinese bowls and chopsticks in the role-play area.
- Children's self-care and physical development are highly promoted all year round. They suggest wearing waterproof clothing to access the garden on wet days. Older children eagerly put on their wellington boots and do the zips on their waterproofs. They all have tremendous fun jumping in puddles and using magnifying glasses to hunt for mini-beasts. They count with confidence as they dig up a number of snail shells from the soil.
- The childminder makes full use of parents' views in her comprehensive self-evaluation. She consistently refines her practice to provide the highest quality provision. The childminder quickly identifies children who require some additional help and seeks training to support their needs. For example, using knowledge gained through training, she supports children's speech development extremely effectively. She signposts parents to community language groups to further enhance children's speech.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps up to date with legislative changes and attends regular child protection training. She has a good understanding of what might give cause for concern about a child's welfare and knows how to refer any concerns to the relevant agencies. The childminder is vigilant about children's safety during outings and in her home. She undertakes robust risk assessments to identify, minimise and remove potential hazards. The childminder helps children to understand how to assess and manage small risks through everyday activities. For example, children learn how to use knives safely when preparing vegetables for the rabbits.

Setting details

Unique reference number	EY304762
Local authority	Croydon
Inspection number	10137846
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 4
Total number of places	6
Number of children on roll	9
Date of previous inspection	22 February 2016

Information about this early years setting

The childminder registered in 2005 and lives in New Addington, in the London Borough of Croydon. She operates from 7am to 5pm, Monday to Thursday, for most of the year. The childminder holds an appropriate level 3 childcare qualification.

Information about this inspection

Inspector

Trisha Edward

Inspection activities

- The childminder and the inspector completed a learning walk through areas of the home and garden being used for childminding. They discussed how the early years provision and the curriculum are organised.
- Some documentation was sampled, including training and insurance certificates, safeguarding policies, the register and suitability records.
- The inspector spoke to the childminder and children at convenient times during the inspection.
- The inspector spoke to the childminder about the activities she plans and how they benefit children's development.
- A joint observation was carried out by the inspector and the childminder.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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