

Childminder Report

Inspection date	20 October 2016
Previous inspection date	10 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident. The childminder provides a friendly and homely environment that welcomes all children and recognises them as individuals.
- The childminder provides a secure environment. She has a good understanding of how to keep children safe and attends regular training to keep her knowledge up to date.
- The childminder plans interesting experiences, which children of all ages and abilities share in and which support them to make good progress in their learning from their individual starting points.
- The childminder has strong partnerships with parents and other settings, such as the schools that older children attend. She works effectively with them to enable her to provide good continuity of care and learning experiences for the children.
- Children, especially younger ones, gain good independence that prepares them well for the next stage in their learning, including moving on to school. For example, they skilfully negotiate steps to the childminder's garden and explore using tools safely.

It is not yet outstanding because:

- The childminder does not extend role play opportunities, especially for boys, to take into account children's individual interests, to help them make sense of the world around them, to try out new skills, and learn about safety and solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further role play opportunities, especially for boys, taking into account children's individual interests, to help them make sense of the world around them, to try out new skills, learn about safety and solve problems.

Inspection activities

- The inspector observed the childminder's practice indoors and outdoors.
- The inspector examined a range of documents.
- The inspector viewed parents' written feedback to the childminder.
- The inspector held a professional discussion with the childminder.

Inspector

Patricia Pillay

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors each child's progress regularly to enable her to adapt planning and ensure she meets the needs of children of different ages and abilities well. She evaluates her practice well to identify gaps in the educational programme and in her professional development that need addressing, to improve the quality of her teaching. This has supported her well to find out more about how she can use programmable toys to extend children's learning about technology. Safeguarding is effective. The childminder has a good understanding of how to follow up any possible concerns about children's welfare, to keep them safe and protect them from harm.

Quality of teaching, learning and assessment is good

The childminder keeps parents well informed about their children's progress. She plans new and interesting activities, using children's next steps effectively. For example, she helped children create ideas for pumpkins and supported them successfully to learn how to use tools safely as they helped to carve their designs. The childminder supports younger children's developing vocabulary and communication skills well, encouraging them to share their ideas and talk about what they will do during the day. She supports children well to recall past experiences, including older children who do not attend regularly, encouraging them to listen and add to conversations. For example, they talked about things they did in the summer, and discussed different weather conditions.

Personal development, behaviour and welfare are good

Children have good relationships with each other. They show kindness and concern, and comfort others when they are upset, for example, when they 'lose' a shoe. Children work together well with the childminder and get very excited as they hunt for and find the missing shoe, enabling them all to go outside to play. The childminder supports children's healthy lifestyles well, providing healthy foods and drinks, and plenty of outdoor physical play in the fresh air. The childminder supports children well to respect others, for example, by learning that others have different interests and needs. Children develop good independence. The childminder has clear expectations that are appropriate to their individual abilities, for example, younger children learn how to use steps safely to access the garden.

Outcomes for children are good

Children are motivated and excited to explore new experiences and challenges, such as pumpkin carving, and enjoy sharing these with each other. Children are confident and active learners. They behave well, communicate clearly and socialise well, showing respect and understanding for others' ideas. Children develop important skills that prepare them well for the next steps in their learning and moving on to school.

Setting details

Unique reference number	EY304580
Local authority	Gloucestershire
Inspection number	1061894
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	10 January 2013
Telephone number	

The childminder registered in 2005 and lives in Hucclecote, Gloucestershire. She works from 8am to 6pm, Monday to Friday, throughout the year.

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