

Childminder report

Inspection date	10 July 2019
Previous inspection date	20 March 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The passionate childminder has a superior knowledge of the curriculum and how children learn. This is reflected in her innovative, motivating and aspirational teaching. As part of this, she creates her own learning resources, including those which she links to exciting outings and first-hand experiences. This builds on and consolidates children's learning superbly.
- The childminder has an extensive knowledge of the children, who thrive and have excellent emotional attachments to her. First-class settling-in arrangements and exemplary partnership working with parents and others contribute to the seamless transitions for children. There is high-quality information sharing as part of this.
- Children have excellent opportunities to learn about difference. For example, there is an extensive range of positive images and resources displayed. Children also take part in activities linked to cultural celebrations, such as Chinese writing. The childminder supports young children's essential early socialisation, good behaviour and respect for others superbly. For example, they attend various groups and shop for food to give to the homeless.
- The environment is rich and inspiring. There is an exhaustive range of captivating toys, activities and resources, including interesting natural media and materials. These are organised magnificently to support children's independent learning, exploration and investigation. The playroom has an excellent array of labelling and displays, which helps to support children's early literacy skills exceptionally well indoors.
- The childminder has an uncompromising and admirable drive and passion to attain the highest standards. She works tirelessly to continually identify areas she can improve upon, including her own professional development, through outstanding self-reflection.
- The childminder undertakes meticulous observation, assessment and planning for children's future learning needs and she stringently monitors their achievements. This is reflected in comprehensive records of learning, and contributes to children's substantial and sustained progress and extreme readiness for future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement plans to develop literacy outdoors, to optimise boys' achievements where they have a preference for playing outside.

Inspection activities

- The inspector observed areas used for childcare purposes, activities indoors and outdoors and the interactions between the childminder and children.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documents, children's records of learning and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector viewed written feedback from parents.

Inspector
Rachel Ayo

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder undertakes meticulous risk assessments and has an in-depth knowledge of child protection issues. She also displays safety signs and provides leaflets, website links and information booklets for parents, to help them keep their children safe. These relate, for instance, to car seat safety, internet safety and the safe use of mobile phones. The childminder uses a wealth of information sources to keep abreast of current and future practice. She now has plans to extend the already excellent indoor literacy opportunities to the outdoor area, to optimise boys' achievements, where they prefer outdoor learning. The childminder distributes questionnaires to help parents share their views and children share their ideas for activities, outings and meals. The childminder is an ambassador of best practice within her local community. She disseminates this in many ways, including through running groups.

Quality of teaching, learning and assessment is outstanding

The childminder's qualification has a positive impact on her practice and she delivers the curriculum superbly. She incorporates children's interests and home events, such as a trip to the farm, and provides superior levels of challenge. For example, children help to shop for and build their own role-play storage cupboard and experience a water taxi ride. Parents are inspired to build on children's learning at home. For example, they receive a copy of their children's extensive 'next steps' document, borrow home-learning resources and attend open days. The childminder's captivating approach ignites young children's natural curiosity. She builds on their knowledge and early communication with great skill, spontaneity and narration during care routines and as children play. For example, the childminder initiates exciting discussions as a butterfly flutters by or as an insect crawls between the cracks of the paving flags.

Personal development, behaviour and welfare are outstanding

The childminder gathers extensive information from parents and undertakes home visits, for instance, as part of her first-class settling-in arrangements. She supports excellent transitions to school. For example, the childminder shares information at the school's new starter evening and shares a photograph transition booklet about the school with children, an initiative suggested to the school by the childminder. The childminder continually builds on children's resilience, self-esteem and confidence, especially as they learn new skills, such as peddling a tricycle. She also displays 'Wow' moments, for instance, to celebrate children's achievements. Children help to shop for and prepare healthy meals, grow herbs and vegetables and play in the 'healthy eating café'. These are some of the ways the childminder reinforces messages about healthy lifestyles and promotes children's physical well-being.

Outcomes for children are outstanding

Children are acquiring exemplary skills, confidence, independence and knowledge. They have an excellent approach to learning. Young children delight in exploring the squishy dough and finding carrots hidden in the soil as part of a small-world farm activity. Children of all ages learn many essential early mathematical concepts.

Setting details

Unique reference number	EY304422
Local authority	Kirklees
Inspection number	10070851
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	10
Number of children on roll	6
Date of previous inspection	20 March 2015

The childminder registered in 2005 and lives in the Kirkheaton area of Huddersfield. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 3 and provides funded early education for four-year-old children.

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