

Childminder report

Inspection date: 13 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder and her co-childminder provide a very caring, welcoming and homely environment. The childminder gathers detailed information when children first start attending, which helps her to gain an excellent understanding of each child. Children develop close attachments with the childminder and her co-childminder, and settle quickly in their care. The childminder is extremely sensitive to children's individual needs, and responds actively when children are hungry, tired or need reassurance and cuddles. Children show that they feel safe, happy and valued. They are treated with courtesy and respect. The co-childminders are excellent role models for children. They set highly effective and consistent boundaries for the children's behaviour. Children's manners are exemplary.

The childminder has the highest expectations of what children can achieve. Children follow daily routines eagerly. They take responsibility for handing out plates and water bottles at mealtimes. Children develop increasing levels of independence rapidly. Older children are quick to solve simple sums in relation to how many more or less plates they require at the table. All children master new skills confidently to prepare them extremely well for their next stage of learning and subsequent move to school.

What does the early years setting do well and what does it need to do better?

- The childminder gives exceptional thought to her planning of rich, innovative and highly challenging activities and experiences. She builds progressively on what children already know and can do. Children become excited and deeply engrossed in their play. They are motivated and confident and access an extensive range of resources. The environment is safe, highly welcoming and supports learning superbly.
- Children are exceptionally self-assured and show fascination, deep concentration and engagement during activities. For example, they thoroughly enjoy deciding how to create their own pizza. Younger children select their own pizza toppings confidently from a healthy range of ingredients and spread sauce to create their pizza. A wealth of experiences help them to learn about mathematics. Older children estimate the quantities of ingredients to put into separate bowls. When cutting up mushrooms and pitta bread with a knife, they learn that two halves make a whole.
- The childminder places a high priority on developing children's communication and language skills. This includes children who speak English as additional language. For instance, she discusses with the children the effects that cooking has on the toppings. Children use language such as 'melted' and 'hot'.
- The outdoor environment is exciting and stimulating for children. Children have high levels of involvement and show great interest in a wide range of activities,

such as using stilts, riding scooters and spinning large hoops. Children's physical development is exceptionally well supported.

- Partnerships with parents are exceedingly strong. Parents speak highly of the childminder and her co-childminder. Parents value their input into the children's learning. For example, they state that the childminders are a 'fount of information'. Parents explain that the childminders share a wealth of helpful advice, such as effective strategies to support children's toilet training at home. The childminder supplies parents with resources, toys and equipment, as well as information about the many ways parents can promote learning. This enables parents to extend children's learning at home and support their progress.
- The childminder and her co-childminder have an excellent working relationship. They continually reflect on the valuable service they provide for families. Both childminders are extremely dedicated to maintaining the outstanding care for children. They observe each other and suggest helpful strategies to enhance their already outstanding practice.
- The childminder maintains her skills and in-depth understanding of early years through ongoing research and training. Recent training on communication and language has enhanced the childminder's understanding further to support children who speak English as an additional language. The childminder and her co-childminder also meet other childminders in the area to share ideas and enhance their knowledge.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her co-childminder have an excellent understanding of child protection issues. They have robust safeguarding procedures in place. The childminder is confident about how to share information with other professionals if she has any concerns about a child's welfare. The childminder and her co-childminder keep their knowledge up to date by attending training and conferences. They ensure that suitability checks are completed for all members of the household. Together, they use risk assessments to minimise hazards and ensure their home environment is safe and secure. The childminder and her co-childminder teach children to manage risk and understand how to keep themselves safe. They ensure appropriate staff-to-child ratios are maintained, and supervise children well.

Setting details

Unique reference number	EY304363
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10125580
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	2 June 2015

Information about this early years setting

The childminder registered in 2005. She works with her husband, who is also a registered childminder, in Canford Heath, Poole, Dorset. The childminder provides care Monday to Thursday from 7am to 6pm and Friday from 7am to 4pm, for 48 weeks of the year. She also offers overnight care. The childminder provides funding to offer free early education for children aged two, three and four years. She holds a childcare qualification at level 3.

Information about this inspection

Inspector

Rachel Cornish

Inspection activities

- The childminder showed the inspector around the areas of her home that children access. They discussed how the childminder organises her setting and plans the curriculum and experiences for children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder, her co-childminder and children at appropriate times during the inspection. The inspector took account of the views of parents from written feedback provided.
- The inspector looked at a sample of the childminder's documents. This included evidence of training and the suitability of those living on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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