

Childminder report

Inspection date	14 December 2018
Previous inspection date	15 December 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced and qualified childminder is passionate about her role to provide children with good-quality care and meaningful learning experiences.
- The childminder works well in partnership with parents and other professionals. She ensures there is an effective two-way flow of information to provide children with consistency in their care and learning. Children make good progress.
- Children are relaxed and confident to engage in a wide range of challenging activities. They build strong bonds with the childminder and demonstrate that they feel safe and secure in her care.
- Children demonstrate a strong understanding of how to keep themselves healthy. They know how to clean surfaces and wash their hands to reduce the risk of becoming ill when they prepare a snack and eat meals.
- The childminder regularly reviews her practice. She values the views of parents, children and other professionals to help her to identify her strengths and what she can improve.
- On occasion, the childminder does not make the most of opportunities to help children understand aspects of mathematics that relate to measure.
- The childminder is very enthusiastic in her role to help children understand and build their knowledge. However, sometimes children do not have enough time to think about how to respond to the childminder's questions and comments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children understand and explore measure
- enhance opportunities for children to think and respond to questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Gail Warnes

Inspection findings

Effectiveness of leadership and management is good

The childminder is committed to continually improve her practice. She has a clear plan to gain higher professional qualifications and develop her practice further. The childminder targets training to build her knowledge to support children's specific needs and any gaps in her knowledge. She has established a good local support network where childcare practitioners meet regularly to share good practice ideas. The childminder values the information from local reception teachers at these meetings to help her prepare children for the move to school. Safeguarding is effective. The childminder demonstrates an expert knowledge of safeguarding issues. She confidently fulfils her role to protect children from harm. The childminder knows what to do should she have any concerns about a child's welfare. Parents are positive about the childminder. They value the homely environment she provides and her kind and friendly approach.

Quality of teaching, learning and assessment is good

The childminder observes children as they play and identifies their next steps in learning. She plans challenging and fun activities to help children learn and make good progress. Children use number and count accurately in their play. They show interest in writing numbers for themselves. Children engage well in structured activities, such as finding objects hidden in sand. They count the items, complete a tally sheet to record what they find and copy the numbers written by the childminder. Children build imaginative play as they select small-world characters to play with. The childminder sensitively joins in and asks questions to help children develop deep thinking skills. Children talk about the characters and the different types of vehicle they may need if the tunnel fills with water.

Personal development, behaviour and welfare are good

Children are happy, settle well and thoroughly enjoy themselves. They enjoy frequent walks in the local community with the childminder and learn about road safety. Children learn about traditions and customs that are different to their own. They look at books and learn about the traditional stories in Diwali and Christmas. Children behave well. The childminder provides children with clear boundaries and creates a positive atmosphere of trust and respect. Children receive lots of encouragement and praise. This helps them to develop good levels of self-esteem. Children learn how to use knives safely as they help to prepare their snack, choosing from a good range of fruit and vegetables. They understand the benefits of eating healthy foods to help their bodies grow.

Outcomes for children are good

All children make good progress and are working at typical age-related expectations. They enjoy doing things for themselves, such as putting on their coat and shoes to play outside. Children show positive attitudes to their learning. They are eager to participate and keep trying if things do not work the first time. Children use small paint brushes to remove sand from laminated pictures. They squash, roll and squeeze play dough. This helps them to build good muscle control in their hands to support their interest to make marks and write for themselves. Children gain key skills to support the next stage in learning and their eventual move to school.

Setting details

Unique reference number	EY304301
Local authority	Cambridgeshire
Inspection number	10083561
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 11
Total number of places	6
Number of children on roll	14
Date of previous inspection	15 December 2014

The childminder registered in 2005 and lives in Ramsey, Cambridgeshire. She operates during school term time from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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