

Inspection report for early years provision

Unique reference number	EY304252
Inspection date	08/10/2008
Inspector	Elizabeth Ellen Mackey
Type of setting	Childminder

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration whichever is the later, which require Ofsted or the provider to take action in Annex C.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Description of the childminding

The childminder registered in 2005. She is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. She lives with her husband and her five year old daughter in the London Borough of Bromley. They live within walking distance of all local schools, parks and public transport. Children have access to all areas of the home. There is an enclosed garden for outdoor play.

The childminder is registered to care for up a maximum of three children under eight years old and she is currently caring for three children, of whom two are in the early years age range.

Overall effectiveness of the early years provision

The childminder provides a welcoming inclusive environment and she works closely with parents to ensure children's individual needs are met. Children enjoy a good range of activities that are planned according to their individual needs and interests. Most measures are in place to ensure children's safety and there are policies and procedures generally underpin the childminder's good practice. The childminder strives to improve her provision and has included the views of parents and children in the evaluation of her service.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- continue to develop systems for using the information from observations of children's progress to help move them onto the next stage in their learning

To fully meet the specific requirements of the EYFS, the registered person must:

- update first aid knowledge and ensure the paediatric first aid certificate remains current (W2.2 qualifications, training, knowledge and skills) 28/11/2008
- ensure written parental permission is requested for the seeking of any emergency medical advice or treatment (w1.1 safeguarding and welfare) 10/10/2008

The leadership and management of the early years provision

All children and their families are warmly welcomed into the childminder's home. The childminder provides a safe and welcoming environment, which is organised to maximise children's play and learning and development. Children are motivated and settled, they enjoy their time in the childminders care. The childminder has an in depth knowledge of each child's individual needs and she is committed to

working closely with parents to ensure their needs are met and they make good progress in their learning and development. Links with other providers and professionals, for example, the Speech Therapist have been developed and children's initial starting points are known. The childminder thoroughly enjoys her work with the children and she speaks of them knowledgeably and with enthusiasm. Parents and children have both contributed to the childminder's evaluation of her provision and she demonstrates a positive attitude to building on her good practice, which will improve outcomes for children.

The quality and standards of the early years provision

The childminder has attended training to develop her knowledge and understanding of the Early Years Foundation Stage guidance. She has begun to implement the framework to help children make progress in their learning and development. For example, she has begun to observe the children to aid her planning so that children's next steps are identified. The childminder knows the children very well and she takes individual children's interests and abilities into account when providing activities. The childminder's policies and procedures are well thought out and overall underpin her safe practice, unfortunately she has not maintained her first aid certificate, which could compromise children's health as her knowledge is not up to date. The childminder has not requested parents permission to seek emergency medical treatment, which could cause delay in the event of an emergency.

The home is clean and very well maintained. It is secure and the childminder has minimised risks by conducting a comprehensive risk assessment of the premises, and any identified hazards are dealt with. The environment plays a key role in supporting and extending children's development. There is an excellent range of resources that are very well organised, for example, they are labelled and easily accessible to the children. Treasure baskets are effectively used for the younger children. This enables them to independently explore which promotes their confidence and autonomy. Children benefit extremely well from a wide range of well planned, activities, including a good balance of indoor and outdoor games. Children enjoy cooking and baking, they make pizza, cakes and meatballs. They also enjoy participating in a range of crafts using a wide variety of media. Books for all ages are attractively displayed within children's reach and the childminder reads children stories as part of their daily routine, this promotes their language. Children enjoy imaginative play and interesting resources support their dressing up games. Children delight in making up their own stories and using puppets tell them to the childminder and children. This also encourages children's creative development and their social skills as they work together. Children have opportunities to learn how to keep themselves safe. For example, the childminder reinforces their understanding of road safety rules when walking to and from school. They sing a road safety song before crossing the road, which helps to remind them of how to cross the road safely. Children are also involved making the house rules and they know the expectations for behaviour. Children enjoy regular outings to the library and soft play areas and access a range of activities in the garden, where they learn about and care for living things. Children learn about nature and the changing seasons and this is reflected in their artwork of a tree made with handprints that is creatively

displayed on the wall. Children's knowledge and understanding of the world is promoted well as they learn about each others' cultures and celebrate festivals from around the world. The childminder has resources that reflect cultural diversity and depict people with disabilities, which along with discussion, helps to develop children's understanding. Children are nurtured in the setting. Babies are seen to be settled and happy and snuggle into the childminder who remains on the floor to support them in their play. Resources are carefully and safely organised to enable the baby to explore and follow their interests, for example selecting resources from the basket and making sounds with the musical instruments.

The childminder has some experience of caring for children with learning difficulties and she is committed to providing an inclusive service for all families and children. She regularly talks to parents and is seen to be reassuring and sensitive during exchanges of information, this ensures children receive the care and support they need. The childminder has strong links with the local school and maintains good communication with children's teachers. She also follows children's interests by extending projects that the children are working on at school. Parents and children contribute to the childminders self evaluation and they express their great satisfaction with the care provided. Parents comments include, 'she genuinely likes being with the children' 'We are always kept up to date with important information'. The children had lots of positive comments to make, including, 'she makes the best breakfast' and 'I like her, she is kind to me and smiles at me'.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

Overall effectiveness

How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?	Good
How well does the provision promote inclusive practice?	Good
The capacity of the provision to maintain continuous improvement.	Good

Leadership and management

How effectively is provision in the Early Years Foundation Stage led and managed?	Satisfactory
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	Satisfactory
How well does the setting work in partnership with parents and others?	Good
How well are children safeguarded?	Satisfactory

Quality and standards

How effectively are children in the Early Years Foundation Stage helped to learn and develop?	Good
How effectively is the welfare of children in the Early Years Foundation Stage promoted?	Satisfactory
How well are children helped to stay safe?	Satisfactory
How well are children helped to be healthy?	Satisfactory
How well are children helped to enjoy and achieve?	Good
How well are children helped to make a positive contribution?	Good
How well are children helped develop skills that will contribute to their future economic well-being?	Good

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website:
www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Not Met (with actions)
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

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| • actions set under the Early Years register also applies | 28/10/2008 |
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Annex C: complaint/s made to Ofsted

This section of the report includes details of any complaint/s made to Ofsted when:

- we took action for the provider to meet the requirements of the Early Years Register; or
- we asked the provider to take action in order to meet the requirements of the Early Years Register; or
- the provider had already taken any necessary action to meet the requirements of the Early Years Register.

We will not report on any complaint where the provider met the requirements of the Early Years Register or did not require any action by Ofsted or the registered provider.

Detail of the complaint/s

Since the last inspection no complaints have been made to Ofsted that required the provider or Ofsted to take any action in order to meet the requirements of the Early Years Foundation Stage.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.