

Childminder report

Inspection date: 17 March 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm and home-from-home environment. Children are very happy and confident in the childminder's friendly and welcoming environment. The childminder ensures that all children feel welcome. She provides them with a safe space to share their feelings and emotions. Children form strong attachments with the childminder. They are comfortable and show they feel safe in the setting.

The experienced childminder is a good role model for children. Children respond positively to her kind and caring approach. The childminder encourages them to develop good manners by saying 'please' and 'thank you'. She supports children to resolve their own conflicts. Children behave well.

The childminder plans a curriculum based on the children's interests. She uses her assessments of children's development to identify what they need to learn next. Children have access to a wide range of activities to help children to gain the skills and knowledge they need for the next stage of learning. They have fun as they make independent choices about what they would like to do. Children become deeply absorbed in their play as they access the resources available to them. As a result, all children make good progress in their learning and development.

What does the early years setting do well and what does it need to do better?

- The childminder weaves strong support for mathematics through planned activities and everyday routines. For example, when children play a sorting and matching game, the childminder incorporates mathematical language as she plays alongside them, such as 'same', 'different', 'more' and 'less'. This helps children to learn the key skills they need in preparation for school.
- The childminder provides children with a range of experiences that help to build up their social skills securely. She works alongside a co-childminder and regularly meets with other childminders. For instance, the children attend weekly swimming lessons and attend sessions at local play centres to develop their physical skills. This helps children to develop their social confidence through their first-hand experiences and prepares them well for life in modern Britain.
- The childminder has a good understanding of child development. She plans activities based on children's interests that are designed to extend children's learning. However, on some occasions, the childminder does not allow children to solve problems for themselves. Therefore, children do not always have opportunities to use their existing skills to test their thinking for themselves.
- The childminder recalls children's past learning and makes it relevant to their current experiences to enable children to develop a deeper understanding. For example, the childminder talks about children's prior learning about the different types of trees as they learn about what makes them unique. As a result, children

gain a strong sense of their own identity and what makes them special and unique.

- Children learn about making healthy food choices. They select a range of fresh fruits and vegetables to enjoy with their picnic lunch. Children have plenty of opportunities to be active and enjoy playing outside in the secure garden. The childminder uses these opportunities to help children to build on their understanding of the importance of healthy lifestyles.
- The childminder supports children to learn how to keep themselves safe, in the setting and when on outings. For example, she teaches children about road safety on the way to school. Children know to stop and wait before crossing the road.
- Partnerships with parents and carers are well established. The childminder shares regular updates about their children's routines and learning. She provides termly assessments, alongside information about children's next steps in learning. The childminder shares ideas to continue children's learning at home. Parents state that their children enjoy attending the setting and have made good progress since starting with the childminder.
- The childminder reflects on her practice and keeps her knowledge and skills up to date. She has a network of local childminders that she uses as a support system for guidance and advice. The childminder attends mandatory training and identifies further training to improve her practice. This, in turn, improves outcomes for all children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance opportunities for children to problem-solve when playing to further develop their resilience and thinking skills.

Setting details

Unique reference number	EY304237
Local authority	Stockport
Inspection number	10372205
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 6
Total number of places	6
Number of children on roll	2
Date of previous inspection	5 April 2019

Information about this early years setting

The childminder registered in 2005. She lives with her mother, who is also a registered childminder, in Edgeley, Stockport. The childminder provides care all year round, from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. She provides government funded childcare.

Information about this inspection

Inspector

Jason Holmes

Inspection activities

- The childminder and the inspector completed a learning walk together and discussed the early years curriculum.
- The inspector looked at relevant documentation, including paediatric first-aid certificates and suitability checks.
- A joint observation of an activity was carried out with the childminder.
- Children spoke to and engaged with the inspector during the inspection.
- The inspector read testimonials from parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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