

Childminder report

Inspection date

5 April 2019

Previous inspection date

6 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is kind and caring and manages children's care routines well. She supports their emotional well-being very effectively and provides regular praise and encouragement.
- The childminder is well organised and children confidently access the toys and enjoy the wide range of activities provided.
- The childminder completes regular, comprehensive and accurate observations and assessments of children's learning. She uses these to plan for children's next steps in learning effectively. The childminder monitors children's progress to identify and address any gaps in their learning and development.
- Parents are delighted with the service the childminder provides. They particularly like the written and verbal feedback received daily and the homely and welcoming environment.
- The childminder has not fully explored ways to continually build on the quality of her practice, to enable her to enhance and deepen her knowledge of teaching and child development.
- The childminder does not continually focus on the self-evaluation of her practice, to enable her to enhance children's learning and development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek wider training opportunities to raise skills and knowledge to a higher level
- further develop self-evaluation, to maintain a sufficient focus on areas to improve the already good quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and looked at relevant documentation, including evidence of the suitability of persons living and working on the premises.
- The inspector took account of the views of parents through written feedback provided.
- The inspector completed a joint evaluation of an activity with the childminder.

Inspector
Kay Heaford

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder has a clear understanding of safeguarding children and knows who to contact if she has any concerns regarding a child's welfare. The childminder completes regular risk assessments and ensures a safe environment. Overall, the childminder takes steps to develop her provision, such as networking with other childminders to share good practice. The childminder works alongside her mother, who is also a registered childminder. They regularly reflect on each other's practice to promote positive outcomes for children.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She plans a wide range of interesting activities and experiences for them. The childminder joins in with singing, stories, giggles and laughter, creating a relaxed environment where children are keen to explore. The childminder engages children and plans purposefully to support their individual needs. For example, she introduces new words into their growing vocabulary, such as 'floating' and 'sinking' during a water activity, extending their identified next steps in language development. Children have fun as they learn and relish the opportunities to take part in the interesting activities that the childminder plans for them.

Personal development, behaviour and welfare are good

The childminder ensures children develop an understanding of healthy lifestyles. She provides opportunities for regular exercise and a range of nutritious home-made meals. The childminder responds quickly to babies, by sensitively providing warm and consistent care, such as cuddles and smiles, to support their emotional well-being. Children have developed secure and close attachments with the childminder. She has established effective partnerships with parents and regularly shares information to ensure that new children settle quickly into the calm and nurturing environment.

Outcomes for children are good

Children are working comfortably within the range of development typical for their age. Children enjoy collecting small objects from inside a tray using their small-muscle skills. This supports children's fine physical skills, which they will need for pencil control at the next stage of learning. The childminder has regular discussions with children about the wider world in which they live, to promote their understanding of the differences between themselves and others. Children communicate their needs effectively and engage well in their play.

Setting details

Unique reference number	EY304237
Local authority	Stockport
Inspection number	10069793
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	8
Date of previous inspection	6 November 2014

The childminder registered in 2005. She lives with her mother, who is also a registered childminder, in Edgeley, Stockport. The childminder provides care each weekday, from 7am until 6pm, except for bank holidays and family holidays.

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