

# Childminder report

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Inspection date:

5 March 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## What is it like to attend this early years setting?

### This provision meets requirements

The childminder provides a relaxed and welcoming environment where children show they are happy and settled. She plans enjoyable and stimulating activities, such as counting using egg cartons and lollipop sticks. Children explore play dough and name shapes, such as a 'pentagon' and 'hexagon'. Good partnership working with the local schools enables the childminder to have a better understanding of the needs of the children who attend. She works well to complement their learning. For example, children practise high frequency words while at the setting.

The childminder manages any minor disagreements competently so that children quickly learn right from wrong. Clear behaviour and 'house rules' mean children are very aware of the childminder's expectations. They listen to each other's views and are respectful of others' opinions. Children have good manners and are very polite.

Children are keen to play and join in with games in the calm atmosphere. They are kind, considerate and play together well. Children develop close attachments to the childminder and each other. For example, older children play with younger ones and support them in understanding rules. The childminder encourages children's independence skills well. For example, children put their own shoes on and hang up their own coats. Children are learning good practical skills for the future.

### What does the early years setting do well and what does it need to do better?

- The childminder is a good role model and consistently supports children to share, take turns and consider the needs of others. For example, children wait patiently for their turn during games.
- The childminder provides nutritious home-cooked food. Children enjoy eating healthy snacks, including apples, bananas and raisins. Children learn good hygiene practices. They know to wash their hands before they eat, and know that germs may be unseen. The childminder teaches children about the value of healthy eating. They learn how water helps to hydrate them and how too much sugar is harmful to the teeth.
- Children develop high levels of concentration. For example, they are extremely engaged as they play a card game where they match rhyming words.
- Children listen and respond well to instructions from the childminder. They willingly clear away toys before starting another activity.
- The childminder builds good relationships with parents. Parents comment that their children settle well and say that the childminder is kind, patient and nurturing.
- Children receive the encouragement they need to build on their individual interests and make their own decisions about activities. This helps children build

on their social, creative and physical skills.

- The childminder evaluates her service effectively. She seeks the views of parents and children, and uses this information when planning activities. She knows the children well and has a wide range of toys and equipment. However, resources to support children's understanding of diversity are less evident.
- Children are creative and imaginative. For example, they use resources to make parts of a spaceship and problem solve how to fit it all together. Some children choose to read or write stories. Others choose to play in the role-play area and pretend to be characters from books. Children spend time concentrating and persevering on tasks of their own choosing. Children learn to be resilient and have a positive attitude to learning.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder has a secure understanding of safeguarding procedures and her responsibility to keep children safe. She attends child protection training and ensures that her paediatric first-aid training is current. The childminder has a good knowledge of wider safeguarding concerns, including risks associated with children and families being drawn into extreme behaviours. She knows what to do and who to contact if she has a concern about a child's welfare. Risk assessments are effective. The childminder checks her home and environment regularly for any hazards and takes suitable measures to minimise any potential risks. The access to the premises is securely locked to keep children safe.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY304195                                                                          |
| <b>Local authority</b>                             | West Sussex                                                                       |
| <b>Inspection number</b>                           | 10132645                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 1 to 11                                                                           |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 18                                                                                |
| <b>Date of previous inspection</b>                 | 5 March 2015                                                                      |

## Information about this early years setting

The childminder registered in 2005 and lives in Copthorne, West Sussex. She operates during term time from 7.30am to 9am and 3pm to 6pm, Monday to Friday. The childminder holds a childcare qualification at level 3.

## Information about this inspection

**Inspector**  
Susan Allen

### Inspection activities

- The inspector observed children's play and spoke to them at various times during the inspection.
- The inspector looked at relevant documentation and held discussions with the childminder to assess how she safeguards children.
- Written and verbal views of parents were taken into consideration.
- The inspector observed the interactions between the childminder and children.
- A tour of the home was completed with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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