

Inspection date	26 February 2015
Previous inspection date	14 May 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is an effective role model and attachments are strong at all levels. Consequently children develop good behaviour, demonstrating respect for each other and playing harmoniously.
- Partnership working with parents and professionals is strong, supporting the care, learning and development of children.
- The childminder offers a stimulating, well-resourced environment to support children's individual needs. Consequently, children make good progress in their learning.
- The childminder ensures that children are protected well through her good knowledge of the welfare requirements and effective practices.

It is not yet outstanding because:

- Displays including drawings and marks children make are too high for them to reflect on to reinforce their learning and further encourage their writing.
- Young children do not have the opportunity to explore natural resources to develop their sensory play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore and understand sensory play, for example, through introducing a range of natural materials
- enhance the support for children's reading and writing by positioning displays at their level so that they can reflect on the marks they make.

Inspection activities

- The inspector sampled a range of documentation.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector observed practice throughout the setting.
- The inspector spoke with parents during the inspection.

Inspector

Stephanie Huseyin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has developed very close relationships with the children, who delight in the many opportunities for individual attention. They gain self-confidence through making their own decisions, guided carefully by the childminder, who offers suitable choices. The childminder encourages children to express their own ideas creatively when discovering the sounds of musical toys and books. Children improve their coordination when using their hands to feel and move different objects, for example, when exploring creative activities. The childminder supports children in their development of key skills, to help them prepare for further learning. She helps them develop an interest in stories, numbers and colours. The childminder regularly makes observations of children during different play activities. She has introduced an effective system of assessment, including the progress check for two-year-old children, which helps her to focus on children's individual needs. The childminder links her observations to specific areas of learning to enable her to plan for children's future learning needs. In this way she is able to offer relevant learning experiences that help children make progress. The childminder regularly liaises with her local authority development officer to keep herself updated with current changes.

The contribution of the early years provision to the well-being of children is good

The childminder maintains a clean and tidy play environment so that children can move around safely with close supervision. She helps them understand how to keep themselves safe. Children are encouraged to adopt good hygiene practices. They are offered healthy and nutritious foods so that they become aware of the importance of healthy eating. Children show that they feel very secure with the childminder. They especially enjoy her company and conversation when discovering new things. For instance, during story time they communicate while referring to pictures in the book and showing delight.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. There are clear written policies and these are especially useful for informing parents about the different aspects of the childminder's practice. She exchanges information with parents on a daily basis regarding children's welfare. The childminder requests information about children when they start, for example, any specific interests and individual needs. The childminder effectively promotes the safety of all children in her care. For example, she carries out regular and detailed risk assessments of her home and outings. The childminder has attended training in child protection in order to update her knowledge and understanding in this area. She is thorough in her upkeep of all records relating to the health and safety of children in the setting.

Setting details

Unique reference number	EY304186
Local authority	Barking & Dagenham
Inspection number	843786
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	14 May 2009
Telephone number	

The childminder registered in 2005. She lives in Barking, in the London Borough of Barking and Dagenham.

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