

Childminder Report

Inspection date

3 October 2017

Previous inspection date

26 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thrive in their learning and development because the childminder is strong in her teaching. She is attentive to their individual progress and provides a stimulating range of activities and experiences in the home and community.
- The childminder is supportive and kind to children. She helps children to develop positive attitudes towards people in the wider community. Children are confident and motivated to learn.
- The childminder follows effective processes to settle new children gradually. She ensures that she knows children's individual care needs well prior to them starting.
- The childminder keeps parents well informed about their children's day. For example, she shares a detailed daily diary and photographs and involves parents when undertaking assessments, giving them regular access to their children's developmental profiles.
- The childminder understands the importance of developing her knowledge and the service she offers. She refers to guidance documents and seeks the views of parents regularly, to help her identify and address any gaps in her provision.

It is not yet outstanding because:

- The childminder does not offer a broad enough range of opportunities, in particular to younger children, to develop children's emerging creativity skills further.
- The childminder does not fully encourage parents to share information about their children's achievements, to help her maintain continuity in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand on the current range of experiences offered to children to extend their creativity and imagination skills further
- strengthen opportunities for parents to share information about their children's learning at home when children start, to complement the settling-in observations and inform forward planning.

Inspection activities

- The inspector observed the quality of teaching and interactions between the childminder and the children.
- The inspector viewed a range of documentation and written information that the childminder exchanges with parents.
- The inspector carried out shared observations with the childminder.
- The inspector looked at areas of the home used for childminding purposes, and at the range of play materials and equipment the childminder uses with children.
- The inspector looked at written feedback provided by parents, and discussed the childminder's systems of self-evaluation.

Inspector

Shaheen Belai

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has good knowledge of all aspects of child protection. She understands the importance of partnerships, such as working with professionals in settings that children also attend. Parents appreciate the breadth of experiences their children enjoy in the care of the childminder. She has established strong relationships with other childminders in the area. She uses these networking opportunities to further develop her knowledge and jointly plan activities for the children in their care. Furthermore, she has taken positive steps to address previous recommendations, such as promoting early reading. The childminder takes positive steps to reflect on her own development regularly, such as attending further training and liaising with the local authority advisory team.

Quality of teaching, learning and assessment is good

The childminder continually uses her systems of observations to assess children's progress effectively. She ensures that activities offer appropriate challenge to move children on in their learning. Children benefit from a wide range of play experiences that supports their learning and development well. The childminder skilfully promotes child-led play, which allows children to build on their interests and play at their own pace for long periods. For example, they choose to fill different containers with pasta, or to roll balls on the floor, to develop their physical skills. The childminder plays alongside them, and models how to use the play resources. Children are quick to mirror her and start to develop new skills. For example, they learn how to dress the doll and complete puzzles.

Personal development, behaviour and welfare are good

The childminder creates a safe, secure and inviting environment. She successfully promotes children's emotional well-being. For instance, young children enjoy sitting on her lap for a cuddle. The childminder teaches children about safety and risk as part of their play and daily routines, such as not to eat too fast. She supports children's physical skills and well-being effectively, as they have regular opportunities to be active. For example, they use the large equipment in the local park and take walks to feed the ducks. The childminder provides children with a good range of healthy foods and drinks, which helps to promote a healthy lifestyle. The childminder consistently praises children for their efforts, which successfully raises their self-confidence and sense of achievement.

Outcomes for children are good

Children are making good progress across all areas of learning for starting school. Young children communicate well as they play, using a mixture of gestures and developing their vocabulary. Children develop an interest in early reading. For example, they select books and identify toys in storage from the picture and text labels used. Young children develop strong independence skills, such as feeding themselves. Children show good levels of concentration in early mathematics, such as completing puzzles.

Setting details

Unique reference number	EY304186
Local authority	Barking & Dagenham
Inspection number	1092276
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	26 February 2015
Telephone number	

The childminder registered in 2005. She lives in Barking, in the London Borough of Barking and Dagenham. She cares for children from Monday to Friday, throughout most of the year.

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